

# Reading Scheme

We believe that it is every child's right to learn to read but we hope that our children go beyond this and develop a love and pleasure for reading during these formative years. Reading is taught across the curriculum through discrete phonics sessions, one-to-one with a teacher or teaching assistant, shared reading, guided reading and reading aloud to children. Staff are reading role models, who demonstrate and encourage a love for reading, and children have access to a wide variety of reading materials in class libraries, the school library, the school reading scheme, the guided reading scheme, carefully selected core texts used in our teaching of Literacy, visiting authors and book fairs.

At Wittersham CEP School, we use the 'book banding' system to organise children's reading books. Texts are grouped, in coloured bands, according to the difficulty of the text. Book Banding is designed to help grade reading books across different reading schemes. We have books from different reading schemes within each book band so our children have access to the variety they need whilst still being supported at the right reading level.

When a child is learning to read, it is important that they have access to many different kinds of books and a wide vocabulary. Staff track the progress of children throughout the year ensuring that each child is supported and challenged at their appropriate level. Progress through our reading scheme is teacher assessed to ensure pupils have secure understanding in all areas of reading - fluency, comprehension and reading behaviours.