



WITTERSHAM CHURCH OF ENGLAND (AIDED) SCHOOL

**“On a voyage of discovery:
together we learn, grow and achieve”**

**The Street, Wittersham, Tenterden,
Kent TN30 7EA**

Tel: 01797 270329

Fax: 01797 270259

**E-mail: headteacher@wittersham.kent.sch.uk
office@wittersham.kent.sch.uk**

**HEADTEACHER
CHAIR OF GOVERNORS**

Mrs Claire Frost B.A. (Hons)
Mr John Collins B. Sc. (Hons), Ad. Dip. Ed. Mgmt.

SCHOOL TIMES *Mornings* 8.45 a.m. to 12.00 p.m. infants
8.45 a.m. to 12.15 p.m. juniors
Afternoons 1.00 p.m. to 3.05 p.m. infants
1.00 p.m. to 3.10 p.m. juniors

TEACHING TIME – DAILY The daily teaching time is the following, (excluding morning break, school worship and registration): Infants total: 23.45 hrs per week Juniors total: 25 hrs per week

The particulars in this information booklet relate to the current school year but these may be amended from time to time.

The school is classified as:-

- a) A Church of England Aided Primary School.
(junior mixed and infant)
- b) A co-educational school.



school achievement award
awarded for education and skills



Our school values: “Respect, kindness, self-worth, forgiveness and love”

SCHOOL STAFF

TEACHING STAFF

Headteacher

Mrs Claire Frost B.A. (Hons)

Teachers:

Rother

Mrs Lucy Avena B. Ed. (Hons)

Oxney

Mrs Sue Batt B.A. (Hons)

Viking

Miss Hannah Downs B. Ed. (Hons)

Smugglers

Mrs Kirstin Jempson, B. Ed. (Hons)

Windmill

Miss Rachel Bassett, B.A. (Hons)

SENCO

Mrs G Double B.A. (Hons)

LEARNING SUPPORT STAFF

Mr D Hawkins

Miss L Stowell

Mrs S Baverstock

Mrs J Cox

Mrs K Godwin

Mrs C Cleverdon

Mrs E Pemble (HLTA)

Ms. K. Osborn

NON-TEACHING STAFF

School Business Manager

Mrs J Haydon

Finance Officer

Mrs L Crabtree

Site Manager

Mr D Hawkins

Mid-day Supervisors

Miss D Wood

Mrs K Huntley

Ms K Osborn

Mrs J Dadson

Ms. S Osborn

Mrs M Bowley

Mrs E Wills

Ms S Woolhouse

Cook

Miss J Pudan

Assistant Cook

Mrs L Packham

Cleaners

Ms S Woolhouse

Mrs L Packham

Mrs M Mills

Network Manager

Mr D Hawkins

GOVERNING BODY

LEA Representative Non-Foundation Governor

Mr J Carroll (Vice Chair)

Canterbury Diocesan Board of Ed. Foundation Governor Ex Officio

Rev'd Judy Darkins

Canterbury Diocesan Board of Ed. Foundation Governor

Mrs J Maynard

Canterbury Diocesan Board of Ed. Foundation Governor

Canterbury Diocesan Board of Ed. Foundation Governor

Headteacher Ex Officio

Staff Governor

Mr O Walker

Mrs C Frost

Wittersham PCC Foundation Governor

Mrs G Double

Appledore PCC Foundation Governor

Mrs S Mash

Stone PCC Foundation Governor

Rev'd Trish Fogden

Parent Governor

Mr J Collins (Chair)

Parent Governor

Mrs J Dadson

Clerk to Governors

Mrs D Bennett

Mrs J Phillips (Jane.Phillips2@kent.gov.uk)

HISTORY OF THE SCHOOL



The school is situated on the Isle of Oxney, five miles from Tenterden and a similar distance from the historic port of Rye.

The school was opened by the Bishop of Dover and W. Livermore Esq. on 28th October, 1874 admitting 100 children. In 1903 the school was handed over to the Kent County Council and recognised as a Church Aided school. On 28th September 1936 the school at Stone was closed and the children transferred to Wittersham. In 1991 Appledore children were admitted here upon the closure of their school. Wittersham School now serves all three villages.

In the year 2000 two new classrooms were added to the main school building and the extension officially opened by MP Damien Green and The Revd. Stephen Venner, Bishop of Dover. These replaced two mobiles, one of which had been at the school since 1992 and the other since 1999. The extension, well provided with power points, also offers space for further storage and cloakroom

facilities. The original school building consists of the Hall and staff room, with three large classrooms, an office area, library and kitchens being added on in the late 1950s.



The school now has five classrooms with an independent nursery Stepping Stones housed in a mobile classroom. The library has been completely refurbished and now contains not only a large selection of up to date reference and fiction books but also a computer suite linked to the internet. Adjoining the school is a 1.68 acre playing field purchased by Kent County Council in 1958, and a extra quarter acre on the southern boundary was gifted to the school in 2000 by Mr & Mrs Frith. This has been developed with a pond, native planting and wildflower meadow to provide a wildlife environmental area. The school swimming pool was provided by the Wittersham School Association in 1982, and this area has since been maintained



and improved by the WSA.



Our School Vision

At **Wittersham Church of England Primary School** we believe that every child must be nurtured, valued and empowered to have the highest aspirations for their future and to reach their full potential through the provision of a stimulating, innovative and creative curriculum. We want our learning community to achieve high standards by equipping them with the skills to succeed and inspiring a lifelong love of learning.

Our School Values within our Christian community:

- The belief in the equal worth of everyone as learners and the celebration of the whole child.
- The creation of a safe, secure environment in which all flourish as happy, healthy and confident learners.
- The goal of high expectations and challenge for all.
- A fostering of courtesy, self-esteem and consideration for others.
- The Christian values of kindness, love, forgiveness, self-worth/perseverance and respect to be promoted and embedded within our daily lives.
- The belief in the importance of promoting respect and tolerance for all cultures, faiths and lifestyles preparing children for life in Great Britain.



On a voyage of discovery: together we learn, grow and achieve.

ADMISSIONS POLICY – WITTERSHAM CEP SCHOOL

Children are admitted into school during the academic year that they reach the age of 5. The academic year runs from September - August. Those who are 5 during the period September to March may begin school in September. Although we prefer to have one intake in September, those children who have March to August birthdays may begin school in January if they wish or defer their child's place until the start of the term following their fifth birthday.

The Published Admissions Number for entry to Year R is 20. Before the application of oversubscription criteria, children with a statement of special educational need which names Wittersham School will be admitted. As a result of this the published admissions number will be reduced accordingly. Remaining places will be allocated in rank order based on the over subscription criteria below. Governors will apply the following criteria in the order set out below.

1. **Children in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989)
2. **Children with a church affiliation providing Wittersham is their closest Church Aided School** - In order for parents to meet the Church affiliation at least one member of the family must have attended church on at least a monthly basis for a period of not less than one year. The supplementary form for Admissions should include statement from Rector/Vicar or Minister to confirm church attendance
3. **Children with siblings at the school at the time of entry** - Children who live as brothers and sisters in the same house including natural brothers or sisters, adopted siblings, step-brothers or sisters and foster brothers or sisters. The sibling link is maintained as long as the family live at the same address as when the first child applied, or have moved closer to the school than when the first child was offered a place, or has moved to an address that is less than 2 miles from the school using the distance measured by the method outlined in the distance/nearness of children's home to school criterion.
4. **Nearness of children's homes to school** - we use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. A pupil's home address is considered to be a residential property that is the child's only or main residence and not an address at which your child might sometimes stay or sleep due to your own domestic or special arrangements. The address must be the pupil's home address on the day you completed your application form and which is either owned by the child's parent, parents or guardian or leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement. If you live separately from your partner but share responsibility for your child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays. A map showing the location of the school can be viewed at: <http://www.wittersham.kent.sch.uk/default.cfm?pid=198>

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

1. When a parent has failed to respond to an offer within a reasonable time; or
2. When a parent has failed to notify the school of important changes to the application information; or
3. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.



ARRANGEMENTS FOR NEW ADMISSIONS

Prospective parents are invited to visit the school to meet the Headteacher and be shown around the premises. A phone call to the school office will secure an appointment. We also hold Open Mornings, when you can meet some of our staff and be escorted around the school by a member of Year 6. New admissions will be invited to spend time with the reception class the term before they start school. We also hold meetings for new parents and various transition events to make parents and children feel welcome within the school. A large number of our children attend the Stepping Stones nursery.

SCHOOL LINKS

Stepping Stones, an independent nursery run by Mrs Lindsay Haines, is now based on the school site. Stepping Stones Ofsted report in 2014 rated them as 'Outstanding'. Close links exist with the schools to which the children transfer at the age of 11+. Children normally either transfer to Homewood School in Tenterden, Norton Knatchbull School for boys in Ashford or Highworth School for Girls in Ashford



COLLECTIVE WORSHIP

Daily assemblies form an important part of our school life. They are a time for reflection and prayer and a time when the school as a community joins together. Assemblies are led by the headteacher or other members of the teaching staff, by class groups who prepare and lead collective worship once a week, and by the local clergy from Wittersham and Appledore who help to provide a strong link between church and school. Rev. Judy Darkins from Wittersham Church is a very regular visitor to the school and is very active on the governing body.

All the children attend collective worship but parents are entitled to withdraw their children if they wish. A formal request to the school will enable this to happen. Children not attending collective worship will be under the supervision of an adult in class.

THE ORGANISATION OF EDUCATION AT THE SCHOOL



CLASS STRUCTURES

There are five classes in the school and the arrangement of these classes changes from year to year with the fluctuations in year group numbers.

Windmill and Smugglers Classes cater for children from the Foundation Stage to the end of Key Stage 1, Years R to 2 - Infants

Viking, Oxney and Rother cater for children in Key Stage 2, Years 3 to 6 - Juniors

Children are assessed regularly and their work is continually monitored to ensure that each child has work aimed at level of achievement they have reached. The school uses Target Tracker as an up to date assessment tool.

SPECIAL EDUCATIONAL NEEDS

Class teachers keep a constant check on their pupil's progress, across the curriculum. The progress of each child is under constant review and there are regular discussions between the Special Educational Needs Co-ordinator (SENCO) and the class teacher. Pupils who are identified as having special educational needs are taught within the ordinary classroom situation, individual programmes of work being designed for them if necessary with the advice of the Special Needs Support Team. Children with severe educational and/or emotional difficulties are referred, with the consent of the parents, to the Educational Psychologist to ascertain the best way of overcoming their problems.

HOMEWORK

Homework is a statutory requirement for all pupils. Homework consists of set tasks e.g. weekly spellings and tables which the children learn at school and can then reinforce through practise at home. Set tasks may take the form of a piece of written work or a Maths activity, and by the time the children reach Years 5 & 6 they will also be asked, during the course of the year, to produce projects which they research and develop themselves on a set theme.

Homework is used as a vehicle to support and enhance schoolwork and encourage children in organisational skills. We do hope that you will support and encourage your children to complete set tasks to the best of their ability. Some of the projects produced by Year 6 children are of an exceptionally high standard and the children themselves learn a lot from their research and investigation.

SCHOOL UNIFORM



The school colours are dark green and grey with yellow included in the P.E. kit. We encourage all children to wear the uniform; it helps to give them a sense of identity with the school. Certain items of school uniform are available to buy at the school office from 8.30am – 9am and between 2.30pm and 3.30pm. Cheques should be made payable to Wittersham School Uniform Account.

GIRLS: Winter uniform - grey trousers (not fashion trousers, bootleg or flares) or grey or dark green skirt; & white shirt, dark green cardigan or pullover or school sweatshirt (*available from the office*); low heeled shoes.

GIRLS: Summer uniform may be worn from the beginning of the summer term until half term of the autumn term if wished. Green gingham or striped dress; low heeled shoes or sandals.

BOYS: Winter uniform - white polo shirts; grey trouser; dark green pullover or school sweatshirt (*available from the office*).

BOYS: Summer uniform - white polo shirt; grey trousers or shorts.

GIRLS: P.E. and games - white shorts or pleated green games skirt (*available from the office*); yellow t-shirt with school logo (*available from the office*); plimsolls.

BOYS: P.E. and games - white shorts; yellow t-shirt with school logo (*available from the office*); plimsolls; football boots; shin pads.

Please note that trainers are NOT safe footwear for gym

CAPS: Our school caps and legionnaire caps in bottle green with yellow logo are popular with both boys and girls (*available from the office*).

SWIMMING: Swimming costume or trunks; bathing hat in house colour (*available from the office*); towel; flip-flops or old shoes for wearing to and from the pool.

JEWELLERY

If your child's ears are pierced, small stud earrings only may be worn. These must be removed for P.E., games and swimming. No other jewellery except a wrist-watch may be worn. Watches must be removed for P.E., games and swimming.



PLEASE ENSURE THAT ALL ITEMS OF CLOTHING ARE CLEARLY MARKED WITH THE CHILD'S NAME. ALL P.E. KIT SHOULD BE KEPT IN A BAG ALSO CLEARLY MARKED WITH THE CHILD'S NAME AND TAKEN HOME WEEKLY TO BE WASHED.



website.

BEHAVIOUR

We expect a certain standard of behaviour and courtesy from all pupils encouraging them to respect others and the environment in which they are working. Parents will be immediately notified of unacceptable behaviour and asked to come and discuss the problem with the member of staff concerned, and if necessary the Headteacher.

Our behaviour policy is published on the school

CODE OF CONDUCT

All adults and children at Wittersham School agree to abide by the following rules:

- Respect each other
- Always try to do your best
- Show responsibility for all property and our environment
- Be good ambassadors for our school
- Be polite
- Walk quietly and calmly

SCHOOL MEALS

All our hot meals are cooked on the premises by our own cook, using fresh, local produce. The option of a freshly baked baguette with a choice of fillings is also available along with a home-made vegetable soup. A home packed lunch may be brought if preferred. Please give two weeks notice if you wish to change arrangements.

Payment for school meals may be made termly, half termly or weekly. Weekly payments are due on the Monday of each week. Please note that we are not allowed to accept cheques for amounts of less than five pounds. Payment should be sent in to school in a sealed envelope with your child. (Cheques should be made payable to K.C.C. Wittersham School) The cost of meals is currently £2.20 per day. You may be entitled to claim for Free School Meals; please contact the school office who can help you through the process. Currently all Infants are provided with Universal Free School Meals.



Meals are eaten in the school hall in two sittings to facilitate ease of movement. Year 6 pupils, who have packed lunch, may eat their lunch outside in good weather.

We also hold community lunches, when known members of the local community and the families of our children are encouraged to join us for a roast meal. These meals have proved very popular with both children and parents, and encourage strong links with the local community. Phone the office to book.

OTHER ACTIVITIES



SPORT

The school has a football team who are members of a small school league and take part in matches throughout the year. They also take part in the Weald of Kent Netball and Football Tournaments during the Autumn and Spring terms. In the Summer term we send a team to the Weald of Kent Summer Sports. Wittersham School is a member of the Weald of Kent School Sports Association (WOKSSA), who organise a number of sporting events throughout the year, for example Cross Country, Speed Stacking, Dance Mat Dancing, Outdoor Adventurous Activities, Hockey, Golf plus many more.



EXTRACURRICULAR ACTIVITIES

There are after school clubs for the juniors in Football, Cricket (both hard ball and kwik-cricket) and Rounders. For Year R onwards there is football when parental help is available. Our Guitar, Recorders, I.T., Cookery and Art Clubs are also very popular. As part of our Extended Schools Provision, we facilitate 'Movers and Groovers' Dance Sessions.

MUSIC

Our School band includes drums, guitar, keyboard, electric guitar and exciting singing opportunities, run by our excellent and talented staff.



Please look at the school website for information on all clubs.

OUTINGS

Outings undertaken by individual classes are directly connected with the work being done in each class as part of a curriculum enrichment programme; the number of outings will vary from year to year depending on topics covered. Each year, year 5 and 6 children have the opportunity to spend an adventure week at a residential Field Study Centre, where they take part in a wide variety of activities; a week is spent in the Isle of Wight on alternate years. All trips out of school are vigorously risk assessed and safeguarding is our prime consideration.



CHARGING & REMISSIONS POLICY

STATEMENT OF POLICY

In line with statutory regulations, we do not charge for educational trips and visits, but in order to provide a wide and fulfilling educational and cultural experience, we ask for donations to cover costs.

Donations are also asked for in order to enhance the curriculum by involving professional input from visiting teachers, actors, specialist musicians, authors, etc.

It is recognised that some families might experience financial hardship, and discrete provision is made to ensure that those children are not excluded, by maintaining a healthy school fund specifically to benefit the children of Wittersham School.

Extra curricular activities which are voluntary and require a fee must be paid in full by the children taking part.

THE CURRICULUM

In line with the aims of the National Curriculum the school is teaching the core subjects

English
Mathematics
Science
Computing

Foundation subjects -

Design Technology
History
Geography
Music
Art
Physical education
French

Religious education/PSHE/Citizenship

ENGLISH



All classes aim to provide a language-rich environment within which all pupils are presented with a variety of language experiences, learning to communicate efficiently, effectively, purposefully and with enjoyment through the spoken, printed and written word. We regard the ability of children to communicate as one of the primary aims of this school. To this end we encourage children to talk to their teachers in both formal and informal settings and encourage self-confidence by experience in drama, debate, verse speaking and reading aloud. The written word is regarded as an essential means of

communication, and reading is a skill to be acquired by every child.

We want our children to be able to express themselves clearly and fluently in writing and the children experience a wide range of writing activities, some imaginative and narrative, others factual and based on research and personal enquiry. The importance of drafting is emphasised and children publish individual and class books. Writing should be written for an audience and be related as far as possible to the children's own experience. Spelling, grammar and punctuation are taught at appropriate levels in each class and as an essential part of the drafting and re-drafting process.

We also regard listening as a most important part of communication. Listening attentively and with understanding is an objective that is fostered and developed throughout all the work of the classroom. We use a variety of reading schemes and we have an extensive Key Stage 1 and Key Stage 2 library.

MATHEMATICS

The general aim of our mathematics curriculum is to promote the understanding of concepts and proficiency in the basic skills of mathematics in all children attending the school. We aim to:-

1. use concrete experiences to stimulate learning.
2. increase confidence by providing practical experiences and the opportunity to investigate and discuss.
3. encourage the development of a healthy inquisitive attitude towards mathematical patterns and structures.
4. encourage both independent and co-operative work.
5. We encourage children to apply the mathematics they have learned across the curriculum to solve problems and to reinforce understanding.

SCIENCE

We aim to provide the children in our school with the necessary scientific opportunities to ensure that they develop a knowledge and understanding of the subject based on investigative problem solving work.

Much science work is related to the children's own interests and curiosity. The curriculum covers four broad areas, living things and their environment, materials and their characteristics, energy and materials, forces and their effects. The children are encouraged to develop the ability to observe carefully and thoughtfully, ask questions, identify problems, suggest explanations and make predictions. As they progress they will design investigations and experiments, prepare and use apparatus, make decisions on the basis of evidence, record findings accurately and clearly and communicate their findings.



COMPUTING

We aim to provide the opportunity for every child to become familiar with the use of the computer so that they develop a confidence and satisfaction in the use of information technology and are able to select and use appropriate software to extend and enhance their work. Every class has a computer and appropriate software. A suite of computers is available in the library and the school uses some of the most up to date technology with a smartboard in every classroom and data projector.

In July 2010 we successfully achieved the ICT Accreditation for Excellence in ICT Provision.



RELIGIOUS EDUCATION/PSHE/CITIZENSHIP

Our aim is to show the children that Christianity has relevance in the world in which we live and to help them to be considerate and caring towards others, to be self-disciplined, responsible and reliable and to have a basis on which to form moral judgements. We use Old Testament stories and teachings from the life of Christ, and our work is based on the Diocesan and County guidelines. Literature, drama, art and creative writing all play a part. We also encourage a respect for other faiths with studies of Judaism, Sikhism and Hinduism. All the children attend R.E. but parents are entitled to withdraw their children. A formal request to the school will enable this to happen.

MODERN FOREIGN LANGUAGES

Key Stage Two children learn and practice French.

ART

We encourage the children to use a range of different materials and techniques in a manner which is appropriate to the task. Every opportunity is taken to foster observation skills and to encourage the children to express their thoughts and ideas in a visual form. Appreciation and constructive criticism of their own and other people's work is encouraged.

HISTORY AND GEOGRAPHY

History and Geography are studied through topics linked to the National Curriculum. We aim to encourage an understanding of life in the past and how and why things have changed and to use different methods of historical enquiry using primary and secondary sources and appropriate radio and television programmes. We aim to encourage children's interest in the world in which they live and extend their knowledge of people and places to other parts of Kent and Sussex, to the United Kingdom and other parts of the world.

MUSIC

We aim to encourage the children to express themselves musically in a variety of ways. They are encouraged to sing, play percussion instruments; both pitched and unpitched, improvise with their own compositions and listen to one another and recorded music. We emphasise participation in all musical activities and encourage those who wish to learn to play the recorder.



PHYSICAL EDUCATION

We aim to encourage pupils to be active and enthusiastic, with confidence in the skills they acquire. The children explore movement through dance, gymnastics, games, athletics and swimming. The children work at their own rate, individually, in pairs or teams.

The movement of individual limbs and the whole body is explored, often to the accompaniment of music. We work on the ground, on small apparatus and large apparatus, linking expressive and

controlled movements. The early foundation of athletics is throwing, jumping and running, laying the foundations for competing in Sports Day and friendly matches of football, netball, cricket and rounders; all skills are built upon in PE lessons. Children have the opportunity of joining local leagues in football and netball, practicing in after-school clubs. Swimming is taught to all children in the school, starting with the encouragement of children to enjoy movement in water. A child's confidence is built up and teaching then progresses to floating and stroke work, with and without buoyancy aids.

We aim to promote all physical activity to create positive attitudes and a healthy lifestyle for all the children. We also ensure safe practice in all areas.



SEX EDUCATION

It is the policy of the school to introduce sex education at an appropriate time in the child's development. For the younger children in the school this is done on an informal basis with the teacher answering questions raised by the children, at the appropriate level of their understanding.

For the older children, straightforward factual information on the human reproductive system is included as part of their science studies. Questions and discussions are handled appropriately for the children concerned.

CURRICULUM CONCERNS

In the event of concerns about the curriculum, parents are asked to make an appointment to see the Headteacher or class teacher when the problem can be discussed. Copies of our schools schemes of work and policies are available for inspection if required, along with instruments of government and Ofsted reports on the school. These are kept in the school office or can be found on the school website. If you would like to make an appointment with either your child's teacher or the Headteacher, please get in touch with the school office.

RATES OF UNAUTHORISED AND AUTHORISED ABSENCES

Wittersham CEP School expects very good attendance from its pupils, in order for them to make the most of the opportunities that the school has to offer. We rely on our partnership with parents to ensure that this is achieved. *We cannot emphasise strongly enough the importance of attendance on your child's attainment.* Please ensure that medical appointments are arranged either at the end of the day or during the school holidays. If it is unavoidable that a child attends a medical appointment within school hours, please make sure your child returns to school as soon as the appointment is over.

We would ask parents to notify us of all absences due to illness at the beginning of the first day by phone and ensure that any absence is covered by a note on your child's return to school. Holidays during term time will not be authorised.

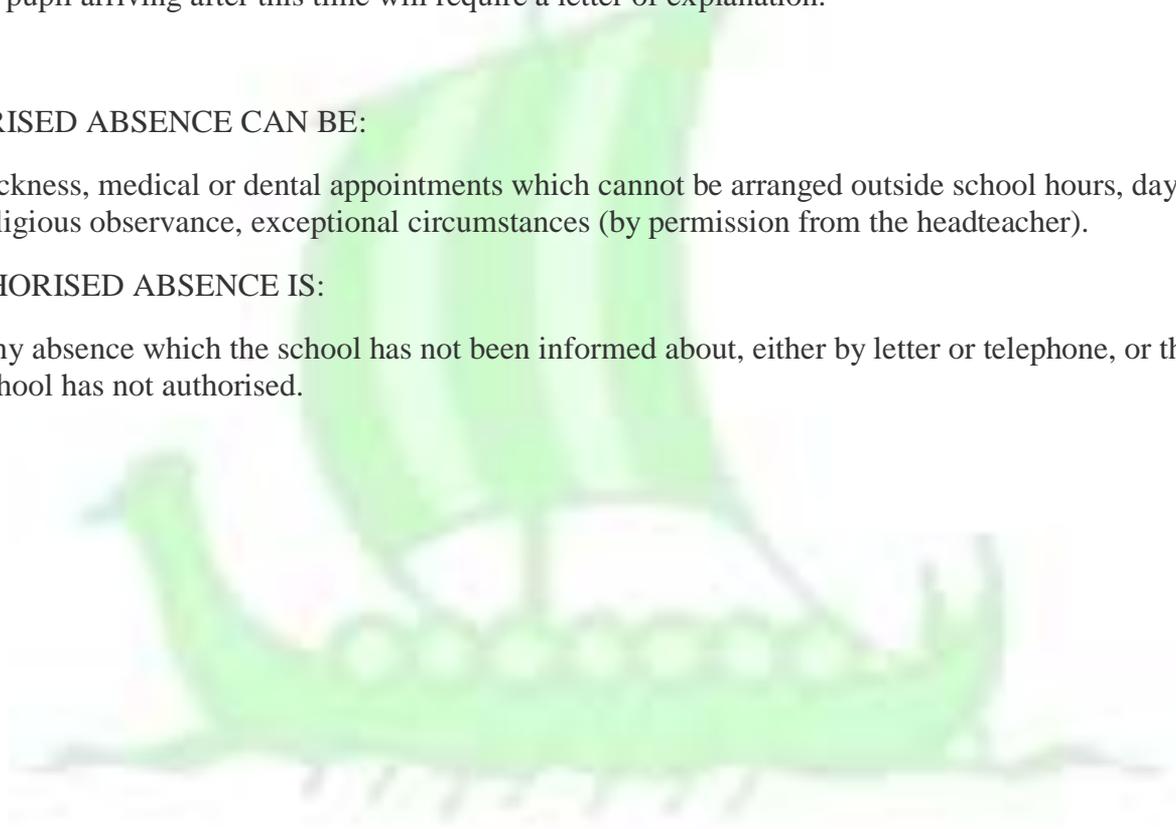
Our school day starts at 8.45am when registers are marked shortly after this. Pupils who are not present for registration will be marked as absent initially. If they arrive before 9.00am this will be changed to: present but late. Any pupil arriving after this time will require a letter of explanation.

AUTHORISED ABSENCE CAN BE:

Sickness, medical or dental appointments which cannot be arranged outside school hours, days of religious observance, exceptional circumstances (by permission from the headteacher).

UNAUTHORISED ABSENCE IS:

Any absence which the school has not been informed about, either by letter or telephone, or that the school has not authorised.



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- The goal of high expectations and challenge for all.
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Wittersham CEP School Term Dates 2017/2018

not including all Development Days (updated 17.7.17)

Development Day: Monday 4th September 2017

Development Day: Tuesday 5th September 2017

Term Starts: Wednesday 6th September 2017

Term Ends: Friday 20th October 2017

Term Starts: Monday 30th October 2017

Development Day: Friday 24th November 2017

Term Ends: Tuesday 19th December 2017

Development Day: Wednesday 20th December 2017

Term Starts: Thursday 4th January 2018

Term Ends Friday 9th February 2018

Term Starts: Monday 19th February 2018

Term Ends Thursday 29th March 2018

Term Starts Monday 16th April 2018

Term Ends Friday 25th May 2018

Term Starts: Monday 4th June 2018

Term Ends: Tuesday 24th July 2018

Wittersham CEP School Term Dates 2017/2018

not including all Development Days (updated 17.7.17)

Development Day: Monday 4th September 2017

Development Day: Tuesday 5th September 2017

Term Starts: Wednesday 6th September 2017

Term Ends: Friday 20th October 2017

Term Starts: Monday 30th October 2017

Development Day: Friday 24th November 2017

Term Ends: Tuesday 19th December 2017

Development Day: Wednesday 20th December 2017

Term Starts: Thursday 4th January 2018

Term Ends Friday 9th February 2018

Term Starts: Monday 19th February 2018

Term Ends Thursday 29th March 2018

Term Starts Monday 16th April 2018

Term Ends Friday 25th May 2018

Term Starts: Monday 4th June 2018

Term Ends: Tuesday 24th July 2018