



# Wittersham Pupil Premium 2016-2017

In 2011-12 the Government launched its Pupil Premium funding. This money was provided to schools based on the numbers of pupils eligible for Free School Meals (FSM). From 2012-13, it was expanded to include all children who have been eligible for FSM within the last 6 years. In addition, children whose parents work in the forces or children who have been looked after continuously in care for more than 6 months, also receive a grant. This money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

**Wittersham's pupil premium funding for 2016-2017 is £38,280**

**Number of pupils on roll 2016-17 : 124**

**Pupils Eligible for Pupil Premium grant: 31**

**Looked after children: 0**

**Service children: 0**

## Record of PPG spending by item/project Total funding for financial year 2016-2017 = £38,280

Item/project	Cost	Objective	Outcome
Attendance: Tracking by dedicated staff member, reporting and celebration.	£1,150	Weekly tracking and reporting of attendance for vulnerable groups and whole school to HT. To ensure that PP pupils have good attendance and that swift support is given to improve where issues are identified.	The HT reports attendance figures in weekly celebration worship and parent newsletter; pupils are always keen to win the attendance cup. SLT involvement in meeting with parents where attendance is a concern. Attendance figures for PP are good. Continue to work to increase this percentage by removal of identified barriers. SLO deployed for support when necessary.
Lesson support in maths across KS1 and KS2 from dedicated member of staff.	£10,250	Small group or 1:1 support for maths based on detailed tracking and to close the attainment gap.	Small group specific support for maths to close the attainment gap. Detailed analysis and evaluation of provision maps tracked attainment



			and progress of all PP children. Children have made good or better progress or closed specific gaps in knowledge or skills.
Lesson support in writing across KS1 and KS2 from dedicated member of staff.	£4,500	Small group or 1:1 support for writing based on detailed tracking and to close the attainment gap.	Small group specific support for writing to close the attainment gap. Detailed analysis and evaluation of provision maps tracked attainment and progress of all PP children. Children have made good or better progress or closed specific gaps in knowledge or skills.
SLT related focus on PP strategy and pupils.	£4,160	Pupil Progress meetings with class teacher & SLT; focus on progress of vulnerable groups (to ensure closing of any gap). Any highlighted gaps in progress or attainment are acted upon swiftly. Focus on disadvantaged pupils in monitoring. SLT carry out mentoring to carefully monitor progress of Pupil Premium eligible pupils at risk of not making expected progress. Teachers and TAs are regularly updated with lists of Pupil Premium eligible pupils so they too can carefully track progress and target for additional support as necessary.	Teachers are well prepared for Pupil Progress Meetings - Provision Maps pre-prepared and ready for discussion. Staff have identified PP children and have ensured additional targeted support/intervention is being provided for all PP eligible children with view to accelerated progress being made. SLT and SMT focus in observations and book monitoring evidenced that PP with no SEN are making good progress in lessons. Those identified as PP and SEN sometimes make smaller steps progress due to their barriers to learning but staff continue to have high expectations of all pupils. Mentoring carried out by SLT has motivated pupils to improve their work, increased self-esteem and show greater pride in their achievements. Teachers feel accountable for the outcomes of their



			disadvantaged pupils and understand the importance of having high expectations for all pupils and treating every learner as an individual.
1:1 mentoring and support by HT for a KS2 pupil in very challenging circumstances.	£850	To overcome barriers of high mobility, historic poor attendance, high anxiety and academic gaps.	Significant rise in attendance, accelerated progress from starting points and successfully transition to secondary school.
Dedicated off- line time from a SENCO	£3,400	To teach PP intervention groups, support teachers in PP provision, track PP pupils and evaluate impact of provision mapping, attend and contribute to pupil progress meetings, support families and engage external agency support.	Provision maps written by class teachers are tracked and evaluated by SLT. SENCO has input and immediate impact on Pupil Progress meetings. Families have been supported through feedback, meetings, 1:1 support from SENCO. SENCO has engaged with medical practitioners, Early Help etc. to impact on positive outcomes for the child. Children have made good or better progress or closed specific gaps in knowledge or skills.
Curriculum - Learning resources specifically to target under achievement. Including ICT resources.	£3,200	PM Benchmarking kits to accurately assess reading and analyse gaps. Literacy and Maths based resources e.g. reading scheme books, maths manipulatives. Scholastic – Problem Solving and Reasoning Years 1-6. Learning resources such as Reading book series to target older readers as lower level.	In year progress is evidence of Pupil Premium children making equivalent and sometimes accelerated progress in English and Maths across the school. Tracking programmes facilitates detailed reporting on vulnerable groups and allows swift action to close gaps.
Rewards	£300	Celebration awards and prizes to promote attendance, school Christian Values which underpin behaviour policy, exemplary behaviour, regular reading.	PP children enjoying and celebrating their achievements with the whole school and the wider school community. Stickers, Headteacher awards, book prizes, exemplary behaviour



			awards etc.
Year 6 Easter revision club and free Breakfast club for KS2 SATS week. Staffed by Headteacher, class teacher and teaching assistant. Resourced and free refreshments for pupils.	£900	To give PP pupils an opportunity to receive high quality targeted intervention during the Easter holidays. Transport provided for 1 pupil who otherwise wouldn't be able to attend. Breakfast club to ensure all pupils had a good start to the day and were well-prepared for tests.	100% of year 6 PP pupils attended. Impact on SATS outcomes were positive.
Extra-curricular clubs and music lessons - staff paid additional hours to deliver at lunchtimes and after school.	£2,780	PP pupils will have opportunities to attend a range of clubs e.g. sports, choir, cookery.	More extra curricula clubs (including music lessons) for PP pupils. Improvement in pupil attendance (punctuality) and increased pupil engagement. Vulnerable families supported. Supported students to undertake activities that they might not previously have been able to.
Whole Education Social Action Project – Learn to Lead	£500 for year 2 of a 2 year project.	Training for 2 teachers and 5 pupils (4 of whom are PP) which will be rolled out across the whole school.	This is part of an existing pilot project which has had proven impact on improving confidence, self-esteem and gives authentic leadership growth.
Staff development: E.g. Middle leadership training (teachers), maths mastery training (KS1), subject leadership training (maths, RE, Science, Geography, English), Spirituality across the curriculum (all staff), phonics training (TAs), Inclusion conference (Senco & HT), mental health and mindfulness (all staff).	£4,200	To improve quality of teaching. Improvement of curriculum knowledge and leadership. CPD training for assessment and tracking.	Professional development with a direct impact on teaching and learning. Individual staff training needs addressed to ensure inclusive high quality first teaching and TA support across the school. Staff feel confident in asking for further training and are happy to share knowledge gained with colleagues. Teachers are confident in meeting the needs of their pupils and will ask for support if needed. Students across the school benefit from the training that staff receive as a consequence.



Access to whole school enrichment activities	£890	To ensure all pupils have access to school workshops to enrich their curriculum and give opportunities to have experiences they may not otherwise be able to access.	All PP children have had the opportunity to be part of whole school enrichment e.g theatre production, guest speakers.
Residential and school trips	£1,200	All pupils are able to access educational visits and extended learning opportunities.	No pupil was excluded from whole school trip and/or Year 5 & 6 residential trip because of financial constraints.

**Total spend: £38,280**

### Impact of Pupil Premium expenditure 2016-17

As a school we regularly track and analyse how individual and groups of disadvantaged children perform against the outcomes of their peers and national averages.

- 83% of PP children passed the threshold for the Year 1 phonics screening test compared to 80% of all children. The 1 PP child who did not achieve also has SEN.
- 100% of PP children in EYFS achieved GLD compared to 80% of all children.

#### Attainment 2016-2017 (end of KS1)

	<i>Pupils eligible for PP (4 pupils- 2 of whom joined the school in Yr 2)</i>	<i>All - Wittersham (19 pupils)</i>
<b>% achieving expected in reading</b>	50.0%	78.9%
<b>% achieving expected in writing</b>	50.0%	73.7%
<b>% achieving expected in maths</b>	50.0%	78.9%
<b>% achieving Greater Depth in reading</b>	0%	26.3%
<b>% achieving Greater Depth in writing</b>	0%	10.5%
<b>% achieving Greater Depth in maths</b>	0%	15.8%



## Attainment and progress 2015-2016 (end of KS2)

	<i>Pupils eligible for PP (2 pupils – both joined the school in yr 5)</i>	<i>All - Wittersham (13 pupils)</i>
<b>% achieving expected in reading, writing and maths (combined)</b>	50.0%	84.6%
<b>% achieving high in reading, writing and maths (combined)</b>	0%	30.8%
<b>% achieving expected in reading</b>	50.0%	92.3%
<b>% achieving high standard in reading</b>	0%	61.5%
<b>% achieving expected in writing</b>	100%	92.3%
<b>% achieving greater depth in writing</b>	0%	30.8%
<b>% achieving expected in maths</b>	100%	92.3%
<b>% achieving high standard in maths</b>	0%	46.2%
<b>% achieving expected in Grammar, Punctuation and spelling</b>	100%	100%
<b>% achieving high standard in GPS</b>	0%	69.2%
<b>Average progress in reading</b>	-0.83	6.2
<b>Average progress score in maths</b>	5.48	3.1
<b>Average progress score in GPS</b>	5.53	3.0