



On a voyage of discovery: together we learn, grow and achieve.

Wittersham Church of England Primary School

Pupil Premium Statement 2016-2017

Pupil Premium Funding: **£38,280**

Proportion of cohort: **25%**

Number of Disadvantaged pupils: **31**

At Wittersham Church of England Primary School we believe that every child must be nurtured, valued and empowered to have the highest aspirations for their future and to reach their full potential through the provision of a stimulating, innovative and creative curriculum. We want our learning community to achieve high standards by equipping them with the skills to succeed and inspiring a lifelong love of learning.

Our School Values within our Christian community:

- The belief in the equal worth of everyone as learners and the celebration of the whole child.
- The creation of a safe, secure environment in which all flourish as happy, healthy and confident learners.
- The goal of high expectations and challenge for all.
- A fostering of courtesy, self-esteem and consideration for others.
- The Christian values of kindness, love, forgiveness, self-worth/perseverance and respect to be promoted and embedded within our daily lives.
- The belief in the importance of promoting respect and tolerance for all cultures, faiths and lifestyles preparing children for life in Great Britain.

Understanding Barriers

At Wittersham primary we understand that challenging socio-economic circumstances can create challenges and can impact on children's successes. However, we strongly believe that these barriers can be overcome and that every child in our care can succeed. Barriers will mostly overcome through excellence in teaching and wider provision with a personalised understanding of the circumstances of each of our pupils. In this way, all vulnerable children are helped to achieve the best possible outcomes according to their starting points.

Identified Barriers

Many of our vulnerable children will be experiencing more than one of these barriers and school leadership always looks at the whole child and not outcomes in isolation.

- Children's involvement in the wider school community and experience of extra-curricular/enrichment activities.
- Emotional well-being and mental health which impacts on readiness to learn and behaviour.
- Language - deficit of vocabulary and oracy skills.
- Higher mobility often moving between rural schools, mid-year which impacts on well-being and can create gaps in learning.
- Lower attendance or poor punctuality for a few.
- Opportunities for support and space to engage with home learning and reading with an adult.
- Opportunities to read and enjoy books with an adult at home.

Tacking Barriers

Research evidences that the highest impact on progress and attainment for all children is through Quality First Teaching. The school has a range of strategies and a monitoring programme to ensure that the highest quality teaching, learning and assessment is available to allow children to flourish and develop.

- *The school's Christian Distinctiveness and involvement with the parish develops pupils' spirituality, self-worth and sense of self within the school and wider community.*
- The development of a language rich curriculum with a development of Talk for Writing.
- Collaboration with the Tenterden Rural Alliance for peer reviews and Pupil Premium network.
- Non-teaching SENCO time to support families and provide targeted support for children.
- An evaluated CPD programme of opportunities for all staff is focused on the needs of the pupils.
- Resilience and well-being is a focus on the School Development Plan and the school engages in high quality professional development to enable teachers and TAs to meet the needs of pupils at the threshold stage.
- The SENCO and HT facilitates family and pupil engagement with relevant outside agencies.
- The HT teaches small groups and mentors Pupil Premium children identified on a termly basis.
- All Pupil Premium children are read with daily with a reading adult in school.
- A high quality NQT mentoring and a bespoke NQT CPD programme.
- Ensuring that Early Years Provision is of a high quality.
- Pupil Progress meetings each term has a focus on vulnerable children with potential barriers discussed and action points developed.

- The introduction of Building Learning Power to develop meta-cognition and language of learning for the whole school.
- A curriculum that embraces and promotes Growth Mindset, high expectations and challenge.
- Subject leader release time to develop teaching and work with vulnerable learners.
- Additional TA hours to support in class and/or targeted 1:1 maths meetings.
- Enrichment opportunities: school trips, school garden, range of music opportunities, arts enrichment, local area, sports coaching and tournaments. Additional opportunity for Chinese cultural awareness and Mandarin language skills.
- The school is part of a two-year national pilot project with Whole Education called Learn 2 Lead which has allowed vulnerable children to be developed as confident leaders and shape school development.
- Opportunities made in school with a teaching adult for children to engage with home learning opportunities. Easter revision club run by class teacher and HT.
- SATS breakfast club to ensure all children in Year 6 have a settled start to each day with high levels of emotional well-being.
- Parental engagement programme which includes curriculum workshops.

Monitoring and Impact Evaluation

As part of our commitment to ensuring impact of our Pupil Premium funding we undertake regular monitoring and evaluation:

1. Termly data analysis
2. Pupil Progress meetings
3. Evaluated Provision Maps
4. Moderated assessments in school, with other schools and with the Local Authority
5. Performance Management
6. Learning Walks
7. Observations
8. Pupil Conferencing
9. CPD programme for all staff
10. SLT mentoring for most vulnerable children
11. Robust monitoring of SDP and SEF
12. Monitoring by and reporting to Governors
13. School Council – Learning to Lead
14. Peer Reviews within the Tenterden Rural Alliance including SEN review.

School to School Support

Wittersham Primary works with **Whole Education** which is a national network of schools and organisations committed to ensuring all children have an engaging and rounded education that supports academic achievement, but also develops the skills, knowledge and qualities needed to flourish in life, learning and work.

Through this, Wittersham is working with lead schools in Canada on the **Spirals of Enquiry** project which has been shown internationally to have a significant impact on disadvantaged children.

Wittersham Primary is part of the Tenterden Rural Alliance (TRA) which is an alliance of 9 local primary schools and 1 secondary school. This offers not only support and financial advantages, for example, in CPD opportunities but also offers robust and challenging peer reviews which have been evaluated by the LA. The Wittersham Headteacher has also been requested to carry out peer reviews on schools within the Ashford District.

Impact Data

School performance data can be seen here: <https://www.gov.uk/school-performance-tables>

Analysis of our data as well as a detailed breakdown of what Wittersham spends its Pupil Premium funding on can be found on our school website.

