



Wittersham CEP Primary School

On a voyage of discovery: together we learn, grow and achieve.

Current Impact and evaluation of Sports Premium Allocation and Expenditure 2020-2021

At Wittersham CEP School, we recognise the contributions of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children. We embody a culture of high expectations for all.

Our Primary School Sport Funding will enable us to, for example, continue and extend our provision through employing sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

Our PE vision is to support excellence in PE through promoting healthy lifestyles, engaging in competitive activities as well as the enjoyment of taking part. We acknowledge and pursue to develop the intrinsic link between children's participation in sport/physical activity and their social and academic development. We aim to develop competence to excel in a broad range of physical activities, focusing on skills and physical activity for sustained periods of time for all.

Funding received = £17,115

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Whole School Specialist Cricket Coaching delivered in Term 1.</p> <p>Continued development of the OPAL project to improve playtime resources to encourage physical activity.</p> <p>Swimming – provision of swimming for Reception to Year 6 children in addition to the National Curriculum requirements for teaching swimming.</p> <p>Intra-school competition maintained and Annual Sports Day took place.</p>	<p>To purchase further physical education equipment, particularly athletic resources, to improve and maintain fitness levels.</p> <p>To continue to improve the outside facilities to encourage activity during break times.</p> <p>Investigate establishment of additional fitness activities to encourage improvement & maintenance of personal fitness, health & well-being after lockdown.</p> <p>To participate in Inter-School Competitive sport where possible, given COVID-19 restrictions.</p>

School Focus for development	Actions to achieve	Funding Allocated	Evidence & Impact	Sustainability & suggested next steps
Increased participation in competitive sport.	<ul style="list-style-type: none"> Buy into Ashford Specialist service for Sport. (Kent School Games) PE lead to co-ordinate, organise and track pupils' participation in all year groups in a wide range of sporting events. 	<p>£350 The North School – Ashford and Tenterden Sports Package.</p> <p>£400 (2 offline days equivalent over the academic year) Off-line time for administration</p>	<ul style="list-style-type: none"> A wider participation in a variety of sporting tournaments and events for children to experience competition, individual and team success, even within the school bubble system. Sportsmanship qualities demonstrated in annual Sports Day held in July. Limited participation in competitions due to COVID-19 restrictions. Tracking is allowing the school to target pupils who may not otherwise have opportunities to be involved in sports and 	<ul style="list-style-type: none"> Continue membership for next academic year Track pupils' participation. To prioritise continuing to provide release time and overtime for support staff to supervise and travel to sporting events in order to encourage greater fitness

			ensure they are included in events.	<p>levels in children after lockdown.</p> <ul style="list-style-type: none"> To regularly update the PE notice board to keep the profile of PE & Sports high within the school.
Looking at further opportunities for sporting inclusivity.	<ul style="list-style-type: none"> Update of spare kit available for children without kit. To include shin pads, spare trainers, swimming towels, goggles, swimming hats, swimming costumes and school uniform PE kit. Entry into the 2021 Challenger Games 	£200	<ul style="list-style-type: none"> All children, including disadvantaged, are able to participate in all PE lessons. Unable to participate in 2021 Challenger Games due to COVID-19 restrictions. 	<ul style="list-style-type: none"> Audit provision termly. Update as necessary. Ensure entry into the 2022 Challenger Games.
Increased knowledge, confidence and skills of staff in teaching PE and sport.	<ul style="list-style-type: none"> CPD (continuing professional development) for staff ensuring the PE curriculum is adequately taught across the school. Team teaching and observation with specialist sports coach. Release time and travel expenses to attend Ashford sports and networking meetings. CPD for subject leadership to enhance leadership of PE 	<p>£1000</p> <p>£300 training cost, release time & travel costs.</p>	<ul style="list-style-type: none"> Class teachers are up-skilled through observing specialised coach and use key teaching points and techniques within their own teaching. This leads to better quality provision for pupils. PE Observations have shown increased knowledge & confidence in the teaching of PE. PE Lead attended SL Meetings & shared current good practice with staff PE coach attended Level 2 Progressing Softball & Transitioning to Hardball Cricket Course. 	<ul style="list-style-type: none"> Monitoring of PE lessons and conferencing with children to evidence. To ensure a programme of CPD to keep up to date with current practice is implemented. To plan for PE Lead & Sports Coach to attend the 2022 conference. To release Sports Coach & Teaching

			<ul style="list-style-type: none">• 2021 Sports Conference attended. Good practice shared with staff. Enhanced provision & teaching within PE lessons.• Pupil conferencing has demonstrated an increased engagement with PE and competitive sport.• Teaching and support staff have developed their own understanding of how to teach PE leading to improved outcomes for children.	Staff to accompany children on the 2022 Residential Trip to facilitate an increased sports focus.
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<p>The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles.</p>	<ul style="list-style-type: none"> • Purchase necessary equipment to provide required kit and curriculum opportunities. (PE Mats, Handballs, Wellies) • To further develop the implementation of the OPAL (Outdoor Play & Learning Programme) to provide all children with a wider range of play opportunities. MDL appointed as OPAL Play Leader. Additional hours for organising, resourcing and leading OPAL. Additional MDL hours to facilitate OPAL play approach. • Employment of specialist Sports Coach to deliver weekly PE lessons for all pupils and to facilitate lunchtime activities for all children • Empower pupils to plan and lead on healthy lifestyle project – Change 4 Life programme • Subscribe to the Active Health Umbrella • Sports Coach attended one-week residential trip with Year 5/6 pupils to lead and facilitate on physical activity throughout the week • Class teacher released to assist Sports Coach on the residential trip to enable increased levels of physical activity throughout the week. • TA also released to shadow & assist Sports Coach during the residential trip. 	<p>£550 Costs of equipment replenishment. £3000</p> <p>£1600</p> <p>£500 2 days offline equivalent for Sports Coach & PE Lead Supervision £65 £500</p> <p>£700</p> <p>£400</p>	<ul style="list-style-type: none"> • Opportunities in place for pupils take part in extra-curricular activities leading to collaboration and sportsmanship skills as well as health and sporting abilities. • Subscribed to the OPAL project, implemented from September 2018 and continued throughout the 2020 - 2021 academic year, maintained through lockdown & the school bubble system. • More active lunchtimes for children with less behavioural issues is beginning to become more embedded as more staff are aware of the OPAL approach • Conferencing with children has shown that playtimes are more enjoyable (Year 6 Survey with Governors) • Children have developed as leaders and have included children who would not normally be as active in the programme. • Resources supplied for the Health Ambassadors. 	<ul style="list-style-type: none"> • Re-establish sports clubs provided as extra-curricular activities. • Monitor who is participating regularly in sporting clubs and consider how this can be increased to further promote and increase sustainable participation and affiliation from <u>all</u> pupils e.g. by conferencing to establish barriers to attendance. • Continue to develop the OPAL programme, throughout 2021-2022, purchasing equipment as it evolves. • Ensure Change 4 Life programme is implemented in the next academic year.
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<p>Increase of intra-school competition.</p>	<ul style="list-style-type: none"> • Empower pupils to plan and lead events (Learning2 Lead Project) • Increase levels of engagement of all children in sport –particularly where there are barriers to participation in district or county events. • Inspection of PE equipment by outside agency to maintain safety and ensure all facilities can be utilised. • Additional maintenance of tracks & courts by Site Manager. • Replacement of some summer term sports equipment (eg hockey sticks, combination posts, volleyball net, Kwik Cricket balls, net holder etc) 	<p>Supervision by PE Lead/Sports Coach 2 days offline equivalent £400</p> <p>£150 – annual charge.</p> <p>£300</p> <p>£800</p>	<ul style="list-style-type: none"> • Children participate in intra-school sporting events. • Sports/House Captains leading on intra-school competitions – swimming gala, sports day. Demonstrably coaching, modelling, organising and leading on events for peers and younger pupils. • All outdoor and indoor equipment safe to use. • Sports Track used for athletics teaching; cricket and rounders pitches used during the summer months. • All children have participated in at least 2 intra-school competitions. 	<ul style="list-style-type: none"> • Look for termly opportunities to hold intra-house competitions • Maintain contract for annual inspection. • Increase programme of intra-sport events over the year. • Investigate other opportunities for children to lead on sporting events more often. • Audit of Sports Equipment Termly to enable a rolling programme of replacement stock to be implemented. • To ensure adequate staff cover to supervise intra-school competition. • To continue to develop the school programme of intra-school competition.
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<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Further promote healthy living and an active lifestyle.</p>	<ul style="list-style-type: none"> • Introduced new range of fitness activities encouraging pupils to improve & maintain their personal fitness, health & well-being after lockdown • Headteacher/SLT additional supervision at lunchtimes to allow children to participate in sporting/fitness opportunities. • Playground equipment (and repairs) to increase levels of physical activity at break and lunchtimes. • Specialist Cricket Coach to deliver staff CPD of the teaching of cricket at an evening inset. Cover provided for additional release time to balance the additional twilight CPD. • Specialist Cricket Coach to deliver whole school assembly and taster sessions to each class in school. Cover for support staff to assist coach in the delivery of the taster sessions. • Specialist Coaching (Bourne Sports) to be provided for Year 1 & Year 2 children, weekly, throughout the year. Continued to provide provision through lockdown for vulnerable & key worker children attending school, and for the children who returned in March. 	<p>£500</p> <p>£500</p> <p>£300</p> <p>£300</p> <p>£200</p> <p>£1450</p>	<ul style="list-style-type: none"> • Children gain a greater understanding of the range of sporting activities available. • New sports introduced in school leading to a widening of opportunities both to play as part of PE lessons and in competitive tournaments. • Increased lunchtime supervision from leadership leads to increased levels of physical activity for children e.g. use trim trail/basketball nets/skipping. • Children signed up to extracurricular cricket sessions. • Increased staff knowledge of how to deliver cricket skills to children. • Improved skills of Year1/2 children and enjoyment of Sport from lesson observations & pupil conferencing. Improved participation and higher placed rankings in many competitions. • Improved physical health & mental wellbeing of Key Worker & Vulnerable children • Increased levels of physical fitness & mental wellbeing for children returning after lockdown 	<ul style="list-style-type: none"> • Enter Boccia & Curling competitions in next academic year • Continue with additional lunchtime supervision where possible. • To continue the relationship with Kent Cricket Association in order to deliver additional cricket sessions in Term 1 of 2021-22 • To continue the provision of specialist teacher coaching from Bourne Sports in the next academic year.
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<p>Continue to provide additional swimming lessons for all pupils from Reception to Year 6 to ensure all can swim 25m before leaving school. Raise attainment in swimming</p>	<ul style="list-style-type: none"> • Train and qualify staff according to legal requirements. • Maintain pool 	<p>£2000 Additional pool costs for maintenance of swimming pool. Additional maintenance due to reinstatement after lockdown closure in 2020 £650 Installation of new pump</p>	<ul style="list-style-type: none"> • All children from Reception to Year 6 given 2 hours swimming lessons per week during the Summer Term. • Pupil conferencing showed improved water confidence and enjoyment of swimming. • Observations & assessments showed improvement in swimming abilities. 	<ul style="list-style-type: none"> • Ensure NARS Safety Awards are up to date for current staff to teach swimming across the school for 2020-2021 academic year. Due to renewed in May 2023 • Continue the monitoring & assessment of swimming to ensure all children are making good progress in their skills progression, aiming for 100% of Year 6 children to swim 25m before leaving school.
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Total Spend - £17,115

Swimming in Year 6

Meeting national requirements for swimming and water safety (Assessed at end of Year 5 standards. No swimming lessons in Year 6 for this cohort due to Covid restrictions)	%
What percentage of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke)?	55%
What percentage of year 6 pupils could perform safe self-rescue in different water-based situations?	100%
Have you used Primary and PE provision to provide additional provision for swimming over and above the national curriculum requirements?	Yes