



Compassion

Courage

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Wittersham Church of England Primary School End of Year Expectations document - Year R

Our Vision and Values

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Each page outlines the key skills and knowledge your child is expected to develop in:

- Reading – understanding, fluency, phonics and comprehension.
- Writing – spelling, grammar, punctuation and creativity.
- Mathematics – number fluency, reasoning and problem-solving.

You'll also find:

- How You Can Help at Home – simple, practical ideas for supporting learning.
- If You Have a Concern – guidance on who to speak to if you're worried about progress or wellbeing.

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- ★ Show cooperation by working positively with others.
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Reception (Year R)

Reading

- Recognises and says all taught Phase 1, Phase 2 and Phase 3 sounds correctly (e.g. s, a, t, p... then ay, ee, igh).
- Begins to blend sounds to read short, simple words such as *dog, ship, rain*.
- Recognises some common 'red words' (tricky words that can't be sounded out) such as *the, said, to*.
- Reads short sentences using both phonics and sight words.
- Enjoys stories, rhymes and poems, and can talk about what has been read.
- Understands that print moves from left to right and carries meaning.

Writing

- Holds a pencil correctly and forms most letters accurately.
- Uses phonics to spell simple words (e.g. *cat, sun, fish*).
- Writes simple sentences that can be read by others.
- Uses capital letters, finger spaces and full stops with support.
- Writes about familiar experiences or imaginative ideas.

Maths

- Counts reliably beyond 20.
- Recognises, orders and writes numbers to 20.
- Adds and subtracts small numbers practically.
- Recognises simple shapes, makes patterns and talks about size, weight and time.

Phonics Focus

Children in Reception work through Phases 2–4 of phonics, learning to recognise letters and blend them to read and write simple words. Phonics is taught daily through fun, interactive sessions using songs, games and books. By the end of Reception, most children will be able to read simple sentences independently and begin to spell words phonetically.

Phonics and Early Reading (Little Wandle)

At Wittersham, phonics is taught daily through the Little Wandle Letters and Sounds Revised programme. Children in Reception begin with Phase 2, moving into Phase 3 and Phase 4 as the year progresses.

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They learn to:

- Recognise and say individual letter sounds (phonemes).
- Blend sounds to read words such as cat, ship, rain.
- Read and spell common tricky words taught in Little Wandle (e.g. the, said, to, you).
- Use their phonic knowledge to read and write simple captions and sentences.

Children take home fully decodable Little Wandle books matched to their phonics stage. These allow them to practise the sounds they have been learning in school so they become confident, fluent readers.

How You Can Help at Home

- Practice sounds daily using sound cards or reading books.
- Play “Fred Talk” games – say sounds slowly (e.g. *c-a-t*) and ask your child to blend them.
- Share stories every day and talk about what happens in the pictures.
- Spot letters and words in the environment.
- Count objects, sort shapes and talk about numbers.

If You Have a Concern

If you're worried about your child's progress or confidence, please speak to the class teacher. We'll share what support is in place and how you can help at home.

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Wittersham Church of England Primary School End of Year Expectations document - Year 1

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Year 1

Reading

- Knows all Phase 2–5 sounds and can blend them to read unfamiliar words.
- Uses phonics to decode new words quickly and accurately.
- Reads common exception (tricky) words automatically.
- Reads aloud books that match their phonic knowledge fluently.
- Talks about stories and makes predictions about what might happen next.

Writing

- Uses phonics to spell words and writes sentences that make sense.
- Uses capital letters, full stops, question marks and exclamation marks.
- Begins to use joining words (and, but, because).
- Writes neatly with spaces between words.

Maths

- Counts forwards and backwards to 100.
- Reads and writes numbers to 100.
- Knows number bonds to 10 and 20.
- Adds and subtracts using numbers to 20.
- Recognises 2D and 3D shapes.
- Tell the time to the hour and half hour.

Reading – Little Wandle Phonics and Early Reading

Phonics is taught daily using the Little Wandle Letters and Sounds Revised programme. This systematic approach ensures children build strong foundations for reading and spelling.

By the end of Year 1, children should be able to:

- Recognise and use all Phase 5 graphemes (letter-sound correspondences).
- Read words containing alternative spellings of the same sounds (e.g. *ay, ai, a-e*).
- Read and spell all Year 1 common exception words (tricky words).
- Use phonics to decode unfamiliar words confidently.
- Read aloud fluently and begin to use expression.
- Re-read books to improve pace, fluency and understanding.

Children take home fully decodable Little Wandle reading books that are carefully matched to the sounds they are learning in school. These books help children practise blending and

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develop confidence and independence as readers.

Phonics Screening Check

In June, all Year 1 children take part in the **National Phonics Screening Check**. This short, one-to-one assessment checks their ability to read 40 words (a mix of real and “alien” words) using phonics. It is completed in a calm, friendly setting with the class teacher. Children who do not meet the expected standard receive extra support and will retake the check in Year 2.

How You Can Help at Home

- Read every day and practise sounding out unfamiliar words.
- Play phonics games and use online resources.
- Re-read favourite books to build fluency.
- Practise number bonds and counting in everyday contexts.

If You Have a Concern

Speak to your child’s teacher if you’re worried about phonics, reading or progress. We’ll share how your child is supported and how you can help at home.

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Year 2

Reading

- Read all Phase 1- 5 sounds confidently.
- Reads most words automatically without sounding out.
- Reads common exception words from the Year 1–2 lists.
- Reads aloud fluently and with expression.
- Answers questions and makes simple inferences.

Writing

- Uses phonics and spelling rules to spell accurately.
- Writes in full sentences with correct punctuation.
- Uses commas in lists and apostrophes for possession and contraction.
- Organises ideas clearly and joins handwriting neatly.

Maths

- Can count confidently in 2s, 5s and 10s.
- Adds and subtracts two-digit numbers.
- Understands place value to 100.
- Uses coins to make amounts and gives change.
- Tells the time to five minutes.
- Understands simple fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$).

Year 2 – Key Stage 1 SATs

At the end of Year 2, children take part in teacher assessments, which include national SATs (Standard Assessment Tests) in reading and maths. Writing is assessed by the teacher using classwork completed over time.

These assessments help teachers confirm what children can do independently and identify their next steps in learning. The tests are carried out in small, calm groups or individually in a familiar environment, so children feel relaxed and supported.

Children usually complete two short reading papers and two maths papers (arithmetic and reasoning). The results are used alongside classroom evidence to give a full picture of each child's attainment.

Parents receive information about whether their child is working towards, at, or above the expected standard for their age..

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How You Can Help at Home

- Read daily and talk about the story.
- Practise tricky words and spelling patterns.
- Support counting, times tables and simple number problems.
- Keep learning fun and praise effort, not just results.

If You Have a Concern

Please speak to your child's teacher. We'll explain how learning is supported in class and offer ideas for home.

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Wittersham Church of England Primary School End of Year Expectations document - Year 3

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Year 3

Reading

By the end of Year 3, children should be able to:

- Read a range of texts fluently and accurately, showing clear understanding of what they have read.
- Talk about and summarise the main ideas, events and key details from different parts of a text.
- Discuss characters' thoughts, feelings and actions, explaining what they think might happen next and why.
- Begin to identify how language and structure contribute to meaning, for example, through powerful words or repeated phrases.
- Make simple inferences using evidence from the text.
- Choose books independently and read for enjoyment, showing growing confidence and stamina when reading longer texts.
- Read aloud with expression and understanding, paying attention to punctuation.

Writing

By the end of Year 3, children should be able to:

- Organise ideas into clear paragraphs, with each one focused on a main idea.
- Write stories, letters, reports and descriptions using interesting vocabulary to engage the reader.
- Use a range of sentence starters and conjunctions to make writing varied and fluent.
- Use punctuation correctly, including commas in lists and inverted commas to mark speech.
- Begin to use complex sentences and different types of clauses to add detail and depth.
- Check their writing for sense and correct simple spelling, punctuation and grammar errors.
- Write neatly and fluently using joined handwriting, presenting work carefully.

Mathematics

By the end of Year 3, children should be able to:

- Recall and use the 2, 3, 4, 5, 8 and 10 times tables, and understand the related division facts.

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- Add and subtract numbers with up to three digits using formal written methods.
- Understand place value in three-digit numbers, recognising the value of hundreds, tens and ones.
- Solve problems involving addition, subtraction, multiplication and division, using reasoning to explain their thinking.
- Understand and use fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{2}{3}$, and find fractions of amounts.
- Tell the time to the nearest minute using analogue and digital clocks, and compare time durations.
- Measure length, mass and capacity using standard units, and solve problems involving money and real-life contexts.

How You Can Help at Home

- Read with your child every day, taking turns to read aloud and discuss what is happening in the story.
- Ask questions such as “What do you think that word means?” or “Why did the character do that?” to build understanding.
- Encourage your child to read a mix of books – stories, non-fiction, poetry and comics – to develop a love of reading.
- Support writing at home by helping your child keep a simple diary, write letters or create short stories.
- Practise times tables regularly, especially 2, 3, 4, 5, 8 and 10.
- Involve your child in real-life maths, such as measuring ingredients, handling money, or telling the time.
- Praise effort and perseverance – small, regular practice makes a big difference to confidence.

If You Have a Concern

We encourage open communication. Please speak with your child’s teacher if you notice any changes or concerns about learning or confidence.

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Wittersham Church of England Primary School End of Year Expectations document - Year 4

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Year 4

Reading

By the end of Year 4, children should be able to:

- Read longer and more complex texts fluently and with clear understanding.
- Discuss themes, characters and events, making thoughtful connections between what they read and their own experiences.
- Use evidence from the text to support their opinions and make sensible predictions and inferences.
- Explore authors' language choices, recognising how words and phrases create mood, build excitement or influence the reader.
- Read aloud with expression and confidence, using punctuation to guide meaning.

Writing

By the end of Year 4, children should be able to:

- Write in clear, well-organised paragraphs that develop ideas logically and hold the reader's interest.
- Use a range of sentence types and openers, including fronted adverbials and expanded noun phrases, to add detail and variety.
- Apply accurate punctuation, including commas for clauses, inverted commas for speech, and apostrophes for possession.
- Choose vocabulary carefully to create effect and adapt their writing for different audiences and purposes.
- Proofread and edit their work to correct spelling, grammar and punctuation, improving it independently or with feedback.
- Maintain legible, joined handwriting and present their work neatly.

Mathematics

By the end of Year 4, children should be able to:

- Recall all multiplication and division facts up to 12×12 quickly and accurately.
- Add and subtract numbers up to 4 digits using formal written methods confidently.
- Understand and use place value in numbers up to 10,000.
- Work confidently with fractions and decimals, recognising equivalent values and ordering them on a number line.

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- Measure, compare and convert between units (e.g. metres and kilometres, grams and kilograms, minutes and hours).
- Interpret and construct graphs and charts, including bar charts and pictograms, to represent and analyse data.
- Apply knowledge of number and shape to solve reasoning and real-life problems, explaining their methods clearly.

Multiplication Tables Check (MTC)

In June, Year 4 pupils complete the Multiplication Tables Check, an online quiz that assesses recall of times tables up to 12×12 . The check consists of 25 quick-fire questions and is completed in a relaxed classroom setting. Results are shared with parents, and support is given to any child who needs further practice.

How You Can Help at Home

- Practise times tables regularly in short bursts.
- Use songs, games or online tools like *Times Tables Rock Stars*.
- Encourage your child to explain how they solved a problem.

How You Can Help at Home

- Listen to your child read regularly and talk about the book together. Encourage them to explain what has happened and how characters might be feeling.
- Help your child choose books that both challenge and interest them, including non-fiction and poetry.
- Encourage them to write for real purposes, such as letters, lists, or short stories.
- Support spelling and grammar through games, word puzzles and talking about words in everyday life.
- Practise times tables daily until they are fluent up to 12×12 , ready for the Year 4 Multiplication Tables Check.
- Involve your child in measuring, timing and estimating activities to build confidence with real-world maths.
- Talk positively about learning and celebrate effort, not just results.

If You Have a Concern

Speak to your child's teacher if you have any concerns about maths fluency or progress. We'll plan together how best to support your child.

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- Mathematics – number fluency, reasoning and problem-solving.

You'll also find:

- How You Can Help at Home – simple, practical ideas for supporting learning.
- If You Have a Concern – guidance on who to speak to if you're worried about progress or wellbeing.

Assessment at Wittersham

Assessment is an important part of how we help every child to thrive. It allows us to understand what children can do, where they need support, and how best to challenge them further.

At Wittersham, we believe assessments should celebrate progress, not create pressure. National assessments such as the Phonics Screening Check (Year 1), Key Stage 1 SATs (Year 2), the Multiplication Tables Check (Year 4) and Key Stage 2 SATs (Year 6) are used to confirm teacher judgements and identify next steps.

'On a voyage of discovery; learning and growing together in the light of God.'



Compassion

Courage

Cooperation



Children are always supported to approach these calmly and confidently, with plenty of encouragement and reassurance. We focus on effort, progress and resilience — never on scores or comparisons.

How to Use This Information

These expectations are end-of-year goals, not daily checklists. Children progress at different rates, and learning often happens in small, meaningful steps.

Teachers continually assess your child's understanding and adapt teaching to meet individual needs. You'll hear about your child's progress through parent consultations, written reports and ongoing conversations across the year.

Our Shared Commitment

At Wittersham, we believe every child should:

- ★ Feel safe, valued and supported in their learning.
- ★ Develop confidence to take risks and learn from mistakes.
- ★ Show cooperation by working positively with others.
- ★ Demonstrate compassion by caring for themselves, others and their world.

Together, we can ensure that all children leave Wittersham as kind, capable and curious learners, ready to embrace their next steps with courage and joy.

If You Have a Concern or Question

If you have any concerns about your child's learning or wellbeing, please speak first with your class teacher, who knows your child best and can share how they are supported in school.

If you need further advice, you're always welcome to contact:

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Reading

By the end of Year 5, children should be able to:

- Read a wide range of texts fluently, accurately and with expression, including novels, poetry, plays and non-fiction.
- Identify themes and ideas across different texts and discuss how authors develop them.
- Infer meaning about characters, settings and events, using clues and evidence from the text.
- Comment on an author's choice of language, explaining how words, structure and punctuation create particular effects.
- Summarise key ideas and compare characters, plots or viewpoints across texts.
- Use reading to support learning in other subjects, such as researching information or following instructions independently.

Writing

By the end of Year 5, children should be able to:

- Write for a variety of purposes and audiences – for example, stories, persuasive letters, reports and explanations.
- Organise writing clearly into coherent paragraphs with appropriate openings, links and conclusions.
- Use a wide range of sentence structures, including relative clauses, adverbials and modal verbs, to create interest and precision.
- Choose vocabulary carefully to suit the purpose, tone and audience of their writing.
- Use punctuation accurately, including brackets, commas and dashes to clarify meaning.
- Apply accurate spelling of most Year 5 and 6 statutory words.
- Edit and improve their own work thoughtfully, checking for clarity, accuracy and effect.
- Present writing neatly and consistently using joined handwriting.

Mathematics

By the end of Year 5, children should be able to:

- Understand and use place value up to 1,000,000 (one million).
- Confidently use formal written methods for addition, subtraction, multiplication and division.

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- Work with fractions, decimals and percentages, converting between them and recognising equivalence.
- Recognise and describe properties of 2D and 3D shapes, including angles and symmetry.
- Convert between metric units (for example cm to m, g to kg) and between metric and imperial units where appropriate.
- Measure and calculate perimeter, area and volume of shapes.
- Interpret and draw line graphs, tables and timetables, using them to solve problems.
- Apply mathematical reasoning to real-life problems, explaining methods and justifying answers clearly.

How You Can Help at Home

- Encourage your child to read a variety of texts for pleasure and information, discussing what they have read together.
- Ask questions about the books they're reading – for example, “Why do you think that character made that choice?” or “What might happen next?”
- Provide opportunities for writing at home – letters, stories, reviews or diary entries. Praise creativity and effort as much as accuracy.
- Support with spelling practice by revisiting the Year 5–6 word list regularly.
- Involve your child in real-life maths, such as cooking, budgeting, measuring distances or planning journeys.
- Practise quick recall of times tables and related division facts.
- Talk through maths problems aloud, encouraging your child to explain their reasoning.

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Wittersham Church of England Primary School End of Year Expectations document - Year 6

Our Vision and Values

At Wittersham Church of England Primary School, our vision is to help every child flourish — to develop a love of learning, to grow in confidence, and to recognise their unique value and potential as children of God. Guided by our Christian values of courage, cooperation and compassion, we work together as a caring community where everyone is encouraged to try new things, persevere when faced with challenges, and show kindness in all that they do.

We believe that education is a shared journey between school and home. These End of Year Expectations are designed to give families a clear picture of what children are working towards by the end of each school year. They reflect the National Curriculum, as well as our commitment to nurturing the whole child — academically, socially, emotionally and spiritually.

What These Documents Show

Each page outlines the key skills and knowledge your child is expected to develop in:

- Reading – understanding, fluency, phonics and comprehension.
- Writing – spelling, grammar, punctuation and creativity.
- Mathematics – number fluency, reasoning and problem-solving.

You'll also find:

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Compassion

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Reading

By the end of Year 6, children should be able to:

- Read and understand complex texts fluently, including fiction, non-fiction, poetry and plays.
- Explain and justify opinions about what they read, using evidence directly from the text.
- Analyse how authors use language, structure and techniques to create meaning and engage the reader.
- Compare and contrast themes, characters and ideas across a range of books.
- Summarise and synthesise information from several sources to draw conclusions.
- Read aloud with confidence, fluency and expression, adapting tone and pace to suit the text.
- Demonstrate strong comprehension skills across all subjects, using reading to support independent learning.

Writing

By the end of Year 6, children should be able to:

- Write clearly and effectively for a wide range of purposes and audiences – including narratives, reports, balanced arguments and poetry.
- Organise ideas logically using cohesive devices such as adverbials, conjunctions and repetition for effect.
- Use precise vocabulary and varied sentence structures to enhance meaning and style.
- Apply punctuation accurately, including colons, semi-colons, dashes and hyphens, to control meaning.
- Spell accurately, drawing on knowledge of morphology and etymology.
- Edit and redraft writing independently to improve content, grammar and style.
- Maintain a consistent tone and viewpoint appropriate to the task.
- Present work neatly with joined handwriting and accurate layout.

Mathematics

By the end of Year 6, children should be able to:

- Understand and use place value up to 10,000,000 (ten million).
- Use efficient written methods for all four operations with large numbers.
- Work confidently with fractions, decimals, percentages, ratio and proportion, converting between them as needed.

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- Apply knowledge to multi-step problems, explaining reasoning clearly.
- Calculate area, perimeter and volume of complex shapes.
- Use algebra and simple formulae to describe patterns and relationships.
- Interpret and construct charts, graphs and pie charts, and use them to draw conclusions.
- Demonstrate quick and accurate recall of key number facts, including all times tables.

Key Stage 2 SATs

In May, children in Year 6 complete their Key Stage 2 SATs, which assess skills in reading, grammar, punctuation and spelling, and mathematics. Writing and science are assessed by teachers using work completed across the year.

The tests take place in a calm, supportive environment and provide a snapshot of each child's learning as they prepare for secondary school. At Wittersham, we approach SATs as a chance for children to show what they know and to take pride in their progress.

Parents receive information about whether their child is working towards, at, or above the expected standard. These results are shared alongside teacher assessments to give a full picture of each child's achievements.

How You Can Help at Home

- Encourage your child to read widely for enjoyment and information, discussing what they read to develop understanding.
- Talk about language and themes in books, helping them explain their opinions using evidence from the text.
- Support writing at home through creative stories, persuasive writing or book reviews, focusing on clarity and vocabulary.
- Revisit spelling, punctuation and grammar rules from the Year 5–6 curriculum.
- Practise maths skills through real-life tasks like cooking, budgeting or measuring projects.
- Help your child prepare calmly for SATs by practising key skills little and often, focusing on confidence and effort rather than pressure.
- Use online resources and games for short, focused practice in maths, grammar and reading comprehension.
- Encourage good routines: plenty of rest, regular breaks, outdoor time and positive reassurance.
- Talk positively about transition to secondary school, helping your child look forward to the next stage in their learning journey.

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