



Wittersham Church of England Primary School Data Protection and Freedom of Information Policy

We strive to support all members of our community to feel valued, nurtured and empowered as they embark upon their journey to become the very best that God intended. Throughout their voyage of discovery with us, we ensure all children are provided with a rich curriculum, experiences which promote courage and a strong moral purpose underpinned by our Christian values; preparing them to become compassionate citizens within our rural community and the wider world.

Revision History

Version	Date	By	Description
Version 1	January 2026	Stella Coulson	New Policy provided by Satswana

Policy Statement

We must protect the data and information we hold on any individual and will do so in accordance with the law

Definitions

Term	Definition
School	is School Name, Wittersham Church of England and its subsidiary organisations, and clubs, collectively referred to as the "School."
Department for Education (DFE)	is the government department which deals with education
Local Authority	is Kent County Council
Headteacher	is Stella Coulson
Chair of Governors (COG)	is John Collins
Business Manager	is Lynda Crabtree
Data Protection Coordinator	is Stella Coulson
Designated Safeguarding Lead (DSL)	is Stella Coulson
IT Representative	is Dean Hawkin, RM Education and Cantium

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Schools Data Protection Officer (DPO)	is Satswana Ltd, Suite G12 Ferneberga House, Alexandra Road, Farnborough, GU14 6DQ. admin@satswana.com
Parents	is a Parent, Guardian or Carer who has parental responsibility for a child at the School.
Data Protection Act (DPA)	The Data Protection Act 2018 makes a provision about the processing of personal data, which is subject to GDPR, with an amendment in 2023.
Freedom of Information Act (FOI)	The Freedom of Information Act 2000 discloses information held by public authorities or persons providing services for them and amends the Data Protection Act.
UK General Data Protection Regulation (GDPR)	which applies across the European Union (including in the United Kingdom)
Educations Act (EA)	The Education Act 1996 consolidates the Education Act 1944 and certain other educational enactments.
Information Commissioners Office (ICO)	This organisation ensures compliance with the Data Protection Act, Freedom of Information Act, and GDPR and handles formal complaints.

<p>Personal Data</p>	<p>Any information relating to an identified or identifiable living individual.</p> <p>This may include the individual's:</p> <ul style="list-style-type: none"> ● Name (including initials) ● Identification number ● Location data ● Online identifier, such as a username <p>It may also include factors specific to the individual's physical, physiological, genetic, mental, economic, cultural or social identity.</p>
<p>Special categories of personal data</p>	<p>Personal data which is more sensitive and so needs more protection, including information about an individual's:</p> <ul style="list-style-type: none"> ● Racial or ethnic origin ● Political opinions ● Religious or philosophical beliefs ● Trade union membership ● Genetics ● Biometrics (such as fingerprints, retina and iris patterns), are used for identification purposes ● Health – physical or mental ● Sex life or sexual orientation
<p>Serious Harm Test</p>	<p>is a legal threshold used to determine if a statement or action has caused significant negative consequences, particularly in relation to reputation, health, or financial standing. It's a key concept in</p>

	defamation law, data protection, and child protection, among other areas
Processing	<p>Anything done to personal data, such as collecting, recording, organising, structuring, storing, adapting, altering, retrieving, using, disseminating, erasing or destroying.</p> <p>Processing can be automated or manual.</p>
Data Subject	The identified or identifiable individual whose personal data is held or processed.
Data Controller	means the natural or legal person, public authority, agency or other body which, alone or jointly with others, determines the purposes and means of processing personal data.
Data Processor	means a natural or legal person, public authority, agency or other body which processes personal data on behalf of the controller.
Personal Data Breach	A breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to, personal data
Electronic Platform	An electronic platform is any means the school communicates. This could include, but is not limited to, Email, Online Portals, and Social Media platforms.

Sensitivity Labels	<p>Are labels applied to electronic documents to support data protection within the school? The following labels are active:</p> <ul style="list-style-type: none"> ● Highly Confidential – Does not leave the site. ● Confidential – Can leave the site but must be encrypted. ● General – Can leave the site. ● Personal – Discretion of the end user. ● Public – Is available to the public.
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Aims & Objectives

This policy aims to provide a model set of guidelines to enable staff, parents, and children to understand:

- The law regarding personal data.
- How personal data should be processed, stored, archived, and deleted/destroyed.
- How staff, parents and children can access personal data.

Additionally, brief guidance on FOI is provided at the end of this policy, covering other information held by schools.

The policy's objective is to ensure that the school acts within the requirements of the DPA when retaining and storing personal data and making it available to individuals, and that responding to enquiries for other information is also legal under the FOI.

Legislation and Guidance

This policy meets the requirements of the:

- UK General Data Protection Regulation (UK GDPR) – the EU GDPR was incorporated into UK legislation, with some amendments, by The Data

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Protection, Privacy and Electronic Communications (Amendments etc) (EU Exit) Regulations 2020

- Data Protection Act 2018 (DPA 2018)

It is based on guidance published by the Information Commissioner's Office (ICO) on the UK GDPR and the DFE on Generative artificial intelligence in education.

It meets the requirements of the following:

- Protection of Freedoms Act 2012 when referring to our use of biometric data.
- For the use of surveillance cameras and personal information.

For maintained schools, pupil referral units (PRUs) and non-maintained special schools:

- This policy complies with Regulation 5 of the Education (Pupil Information) (England) Regulations 2005, which gives parents the right to access their child's educational record.

Academies, including free schools:

- This policy complies with our funding agreement and articles of association.

The Data Controller

Our school processes personal data relating to parents and carers, pupils, staff, governors, visitors, and others; therefore, it is a data controller. The school is registered with the ICO and has paid its data protection fee to the ICO, as required by law.

Roles and responsibilities

This policy applies to all staff employed by our school and to external organisations or individuals working on our behalf. Staff who do not comply with this policy may face disciplinary action.

Governing Body

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The governing board ensures that our school complies with all relevant data protection obligations.

Data protection officer

The Data Protection Officer (DPO) is responsible for overseeing the implementation of this policy, monitoring our compliance with data protection laws, and developing related policies and guidelines as applicable.

They will provide an annual report of their activities directly to the governing board and, where relevant, report to the board their advice and recommendations on school data protection issues.

The DPO is also the first point of contact for individuals whose data the school processes, as well as for the ICO.

Headteacher

The Headteacher acts as the representative of the data controller on a day-to-day basis, but can delegate this responsibility to either the Business Manager or the Data Protection Coordinator.

All staff

Staff are responsible for:

- Collecting, storing and processing any personal data under this policy.
- Informing the school of any changes to their data, such as a change of address.
- Contacting the DPO in the following circumstances:
 - If you have any questions about the operation of this policy, data protection law, retaining personal data, or keeping personal data secure,
 - If they have any concerns about this policy not being followed,
 - If they are unsure whether or not they have a lawful basis to use personal data in a particular way.
 - If they need to rely on or capture consent, draft a privacy notice, deal with data protection rights invoked by an individual, or transfer personal

data outside the UK.

- If there has been a data breach.
- Whenever they engage in a new activity, it may affect the privacy rights of individuals.
- If they need help with contracts or sharing personal data with third parties.

Data protection principles

The UK GDPR is based on data protection principles that our school must comply with.

The principles say that personal data must be:

- Processed lawfully, fairly and in a transparent manner
- Collected for specified, explicit and legitimate purposes
- Adequate, relevant and limited to what is necessary to fulfil the purposes for which it is processed
- Accurate and, where necessary, kept up to date
- Kept for no longer than is required for the purposes for which it is processed
- Processed in a way that ensures it is appropriately secure

This policy sets out how the school aims to comply with these principles.

Collecting personal data

Lawfulness, fairness and transparency

We will only process personal data where we have 1 of 6 'lawful bases' (legal reasons) to do so under data protection law:

- The data needs to be processed so that the school can fulfil a contract with the individual, or the individual has asked the school to take specific steps before entering into a contract.

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- The data needs to be processed so that the school can comply with a legal obligation.
- The data must be processed to ensure the vital interests of the individual or another person, i.e. to protect someone's life.
- The data needs to be processed so that the school, as a public authority, can perform a task in the public interest or exercise its official authority.
- The data needs to be processed for the legitimate interests of the school (where the processing is not for any tasks the school performs as a public authority) or a third party, provided the individual's rights and freedoms are not overridden.
- The individual (or their parent/carer when appropriate in the case of a pupil) has freely given explicit consent.

For special categories of personal data, we will also meet 1 of the special category conditions for processing under data protection law:

- The individual (or their parent/carer when appropriate in the case of a pupil) has given explicit consent.
- The data must be processed to perform or exercise obligations or rights concerning employment, social security or social protection law.
- The data needs to be processed to ensure the vital interests of the individual or another person, where the individual is physically or legally incapable of giving consent.
- The data has already been made manifestly public by the individual.
- The data needs to be processed for the establishment, exercise or defence of legal claims.
- The data needs to be processed for substantial public interest as defined in legislation.
- The data needs to be processed for health or social care purposes, and the processing is done by, or under the direction of, a health or social work professional or by any other person obliged to confidentiality under law.
- The data needs to be processed for public health reasons, and the processing is done by, or under the direction of, a health professional or any

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other person obliged to confidentiality under law.

- The data needs to be processed for archiving purposes, scientific or historical research purposes, or statistical purposes, and the processing is in the public interest.

We will meet both a lawful basis and a condition set out under data protection law for criminal offence data. Conditions include:

- The individual (or their parent/carer when appropriate in the case of a pupil) has given consent.
- The data needs to be processed to ensure the vital interests of the individual or another person, where the individual is physically or legally incapable of giving consent.
- The data has already been made manifestly public by the individual.
- The data needs to be processed for or in connection with legal proceedings, to obtain legal advice, or for the establishment, exercise or defence of legal rights.
- The data needs to be processed for substantial public interest as defined in legislation.

Whenever we first collect personal data directly from individuals, we will provide them with the relevant information required by data protection law.

We will always consider the fairness of our data processing. We will ensure we do not handle personal data in ways that individuals would not reasonably expect, or use personal data in ways which have unjustified adverse effects on them.

Limitation, minimisation and accuracy

We will only collect personal data for specified, explicit and legitimate reasons. When we first collect their data, we will explain these reasons to the individuals.

If we want to use personal data for reasons other than those given when we first obtained it, we will inform the individuals concerned before we do so and seek consent where necessary.

Staff must only process personal data where necessary to do their jobs.

We will keep data accurate and, where necessary, up to date. Inaccurate data will be rectified or erased when appropriate.

In addition, when staff no longer need the personal data they hold, they must ensure it is deleted or anonymised. This will be done under the school's record retention schedule.

Sharing personal data

We will not usually share personal data with anyone else without consent, but there are certain circumstances where we may be required to do so. These include, but are not limited to, situations where:

- There is an issue with a pupil or parent/carer that puts the safety of our staff at risk
- We need to liaise with other agencies – we will seek consent as necessary before doing this
- Our suppliers or contractors need data to enable us to provide services to our staff and pupils, for example, IT companies. When doing this, we will:
 - Only appoint suppliers or contractors that can provide sufficient guarantees that they comply with UK data protection law.
 - Establish a contract with the supplier or contractor to ensure the fair and lawful processing of any personal data we share.
 - Only share data that the supplier or contractor needs to deliver.

We will also share personal data with law enforcement and government bodies where we are legally required.

We may also share personal data with emergency services and local authorities to help them respond to an emergency that affects any of our pupils or staff.

Where we transfer personal data internationally, we will do so under UK data protection law.

Subject access requests and other rights of individuals

Subject access requests

Individuals have a right to make a 'subject access request' to gain access to personal information that the school holds about them. This includes:

- Confirmation that their data is being processed
- Access to a copy of the data.
- The purposes of the data processing.
- The categories of personal data are concerned.
- Who has the data been, or will be, shared with.
- How long the data will be stored for, or if this isn't possible, the criteria used to determine this period.
- Where relevant, the existence of the right to request rectification, erasure or restriction, or to object to such processing.
- The right to complain is by following the School's complaint policy. If the outcome is unsatisfactory, you can contact the ICO or another supervisory authority.
- The source of the data, if not the individual
- Whether any automated decision-making is being applied to their data, and what the significance and consequences of this might be for the individual
- The safeguards are provided if the data is being transferred internationally

Subject access requests can be submitted in any form, but we may be able to respond to requests more quickly if they are made in writing and include:

- Name of individual
- Correspondence address
- Contact number and email address
- Details of the information requested

If staff receive a subject access request in any form, they must immediately forward it to the DPO.

Children and subject access requests

Personal data about a child belongs to that child, not the child's parents or carers. For a parent or carer to make a subject access request with respect to their child, the child must either be unable to understand their rights and the implications of a subject access request, or have given their consent.

Children under 13 are generally not considered mature enough to understand their rights and the implications of a subject access request. Therefore, most subject access requests from parents or carers of pupils at our school may be granted without the express permission of the pupil. This is not a rule, and a pupil's ability to understand their rights will always be judged on a case-by-case basis.

Responding to subject access requests

When responding to requests, we:

- May ask the individual to provide two forms of identification.
- May contact the individual via phone to confirm the request was made.
- Will respond without delay and within one month of receipt of the request (or receipt of the additional information needed to verify identity, where relevant).
- Will provide the information free of charge.
- May tell the individual we will comply within three months of receipt of the request, where a request is complex or numerous. We will inform the individual of this within one month and explain why the extension is necessary.

We may not disclose information for a variety of reasons, such as if it:

- Might cause serious harm to the physical or mental health of the pupil or another individual.
- Would reveal that the child is being or has been abused, or is at risk of

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abuse, where the disclosure of that information would not be in the child's best interests.

- Would include another person's data that we can't reasonably anonymise, and we don't have the other person's consent, and it would be unreasonable to proceed without it.
- Is part of certain sensitive documents, such as those related to crime, immigration, legal proceedings or legal professional privilege, management forecasts, negotiations, confidential references, or exam scripts.

If the request is manifestly unfounded, excessive or vexatious, we may refuse to act on it or charge a reasonable fee to cover administrative costs. We will consider whether the request is repetitive when making this decision.

When we refuse a request, we will tell the individual why and tell them they have the right to complain to the ICO or seek to enforce their subject access right through the courts.

Other data protection rights of the individual

In addition to the right to make a subject access request ([section 10](#)), and to receive information when we are collecting their data about how we use and process it (see [section 8](#)), individuals also have the right to:

- Withdraw their consent to processing at any time
- Ask us to rectify, erase or restrict processing of their data (in certain circumstances)
- Prevent the use of their data for direct marketing
- Object to processing that has been justified based on public interest, official authority or legitimate interests
- Challenge decisions based solely on automated decision making or profiling (i.e. making decisions or evaluating certain things about an individual based on their data with no human involvement)
- Be notified of a data breach (in certain circumstances)
- Make a complaint to the ICO
- Ask for their data to be transferred to a third party in a structured,

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commonly used and machine-readable format (in certain circumstances)

Individuals should submit any request to exercise these rights to the DPO. If staff receive such a request, they must immediately forward it to the DPO.

Parental requests to see the educational record

Parents, or those with parental responsibility, have a legal right to free access to their child's educational record (which includes most information about a pupil) within 15 school days of receipt of a written request.

If the request is for a copy of the educational record, the school may charge a fee to cover the cost of supplying it.

This right applies as long as the pupil concerned is under eighteen.

There are certain circumstances in which this right can be denied, such as if releasing the information might cause serious harm to the physical or mental health of the pupil or another individual, or if it would mean releasing exam marks before they are officially announced.

Recordings

As a school we do not permit any recordings of a conversation, within the school setting or via any form of online communication.

If it is deemed necessary to record a conversation, it will be the decision of the school whether this will be permitted or not.

Photographs and videos

As part of our school activities, we may take photographs and record images of individuals within our school.

We will obtain written consent from parents/carers for photographs and videos to be taken of their child for communication, marketing and promotional materials. We will clearly explain how the picture and/or video will be used to both the parent/carer and the pupil.

Data protection legislation does not cover any photographs and videos taken by

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parents/carers at school events for their own personal use. However, we will ask that photos or videos with other pupils not be shared publicly on social media for safeguarding reasons unless all the relevant parents/carers agree.

Data protection legislation does not cover any photographs and videos Parents took at school events for personal use. However, we will ask that photos or videos with other pupils not be shared publicly on social media for safeguarding reasons unless all the relevant Parents (or pupils where appropriate) agree to this.

All schools add and adapt to reflect your school's uses of photographs and videos for communication, marketing and promotional materials:

Where the school takes photographs and videos, uses may include:

- Within the School, on notice boards, school magazines, brochures, newsletters, etc.
- Outside of School, by external agencies such as the school photographer, newspapers, campaigns
- Online on our school website or social media pages

Consent can be refused or withdrawn at any time. If consent is withdrawn, we will delete the photograph or video and not distribute it further.

When using photographs and videos this way, we will not accompany them with any other personal information about the child to ensure they cannot be identified.

Artificial Intelligence (AI)

AI tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT, Copilot and Google Gemini. The School recognises that AI has many uses to help pupils learn, but also poses risks to sensitive and personal data.

No one will be permitted to enter such data into unauthorised generative AI tools or chatbots to ensure that personal and sensitive data remains secure.

If personal and/or sensitive data is entered into an unauthorised generative AI tool, the School will treat this as a data breach and will follow the personal data breach procedure outlined in Appendix 1.

Data protection by design and default

We will put measures in place to show that we have integrated data protection into all of our data processing activities, including:

- Appointing a suitable DPO and ensuring they have the necessary resources to fulfil their duties and maintain their expert knowledge.
- Only personal data necessary for each specific purpose of processing should be processed, and it should always be in line with the data protection principles set out in the relevant data protection law (see [section 7](#)).
- Completing data protection impact assessments where the school's processing of personal data presents a high risk to the rights and freedoms of individuals, and when introducing new technologies that handle sensitive or special category data.
- A Processor List will be available for low or medium risk technologies that do not handle sensitive or special category data.
- Integrating data protection into internal documents, including this policy, any related policies and privacy notices.
- Biannually, staff members will be trained on data protection law, this policy, any related policies, and any other data protection matters; we will also keep a record of attendance.
- Regularly conducting reviews and audits to test our privacy measures and make sure we are compliant.
- Appropriate safeguards will be put in place if we transfer personal data outside the UK, where different data protection laws may apply.
- Maintaining records of our processing activities, including:
 - For the benefit of Data Subjects, we make available the name and contact details of our school and DPO and all information we must share about how we use and process their data (via our privacy notices).

○ For all Personal Data that we hold, we maintain an internal record of the type of data, type of Data Subject, how and why we are using the data, any third-party recipients, any transfers outside of the UK and the safeguards for those, retention periods and how we are keeping the data secure.

Data security and storage of records

We will protect personal data and keep it safe from unauthorised access, alteration, processing or disclosure, and against accidental or unlawful loss, destruction or damage.

In particular:

- Paper-based records and portable electronic devices, such as laptops and hard drives that contain personal data, are kept under lock and key when not in use.
- Papers containing confidential personal data must not be left on office and classroom desks, staffroom tables, or anywhere else with general access.
- Where personal information needs to be taken off-site, staff must sign in and out from the school office.
- Passwords at least 10 characters long, containing letters and numbers, are used to access school computers, laptops and other electronic devices. Staff and pupils are reminded that they should not reuse passwords from different sites.
- Encryption software protects all portable devices and removable media, such as laptops and USB devices.
- Staff, pupils or governors who store personal information on their devices are expected to follow the same security procedures as for school-owned equipment [insert name of acceptable use policy]
- Where we need to share personal data with a third party, we carry out due diligence and take reasonable steps to ensure it is stored securely and adequately protected (see [section 9](#))

Disposal of records

Personal data that is no longer needed will be securely disposed of. Personal data that has become inaccurate or outdated will also be disposed of securely, where we cannot or do not need to rectify or update it.

For example, we will shred or incinerate paper-based records, and overwrite or delete electronic files. We may also use a third-party service to dispose of records on the school's behalf safely and securely. If we do so, we will require the third party to provide sufficient guarantees that it complies with data protection law.

Personal data breaches

The school will make all reasonable endeavours to ensure that there are no personal data breaches.

In the unlikely event of a suspected data breach, we will follow the procedure in Appendix 2.

When appropriate, we will report the data breach to the ICO within 72 hours after becoming aware of it. Such violations in a school context may include, but are not limited to:

- A non-anonymised dataset published on the school website shows the exam results of pupils eligible for the pupil premium.
- Safeguarding information from being made available to an unauthorised person.
- The theft of a school laptop containing non-encrypted personal data about pupils.

Training

All staff and governors receive data protection training as part of their Continuing Professional Development (CPD), which includes updates on changes to legislation, guidance, or the school's processes.

Mental Health and Wellbeing

The School has an established culture that promotes and enhances the positive mental health of the whole school community. We recognise that healthy relationships underpin positive mental health and significantly impact learning, health, and well-being. We champion the expectation that 'mental health is the individual's responsibility, supported by the whole school community.' Because of this, where requests from a data subject are demonstrably manifestly unfounded or excessive, we may refuse to respond to a SAR.

Monitoring arrangements

The DPO is responsible for monitoring and reviewing this policy.

This policy will be reviewed annually and approved by the full governing board.

Publication Schemes - Freedom of Information

All public authorities, including schools, are required under the Freedom of Information Act to adopt a publication scheme that the Information Commissioner has approved.

There is currently one approved model publication scheme, produced by the Information Commissioner's Office (ICO).

Schools must adopt the ICO's model scheme and make it publicly [available](#).

Sales, Marketing and Research

The School will not participate in sales, marketing, or research activities if deemed to confer a commercial benefit to the requester. This is in line with Section 22A – research information of the FOI.

Personal Information

The School will not provide any personal information or anonymised data that can identify individuals. This is in line with Section 40(2) – Personal information.

Appendix 1 – Procedure for Access to Personal Information

Right of access to information

There are three distinct rights of access to personal information held by schools.

Under the GDPR and the Data Protection Act 2018, an individual (e.g., a pupil, parent, or staff member) has the right to request access to their data. In certain circumstances, a parent may request on behalf of their child (see explanation below).

The Education (Pupil Information) (England) Regulations 2005 give parents the right to access their child's curricular and educational records.

Keeping children safe in education in England involves statutory guidance for schools and colleges, outlining legal duties to safeguard and promote the welfare of children.

Processing a request

Requests for personal information must be made either in writing, verbally or via Social Media. If the initial request does not identify the required information, clarification should be sought.

The identity of the Data Subject must be verified before any personal information is disclosed, and checks should also be carried out regarding proof of relationship to the child.

Evidence of identity can be established by requesting the production of the following (this list is not exhaustive):

- Passport
- Driving licence
- Utility bills with the current address
- Birth / Marriage certificate
- P45/P60
- Credit Card or Mortgage statement

- **Parental Responsibility**

Individuals are entitled to be informed if we are processing their personal information, to obtain a copy of that information, and to receive other supplementary information – see below.

In addition to a copy of their data, you also have to provide individuals with the following information:

- The purposes for processing their data.
- The categories of personal data concerned;
- The recipients or categories of recipients to whom you disclose the personal data;
- your retention period for storing the personal data or, where this is not possible, your criteria for determining how long you will store it;
- the existence of their right to request rectification, erasure or restriction, or to object to such processing;
- the right to complain to the ICO or another supervisory authority; information about the source of the data, where it was not obtained directly from the individual;
- the existence of automated decision-making (including profiling); and
- The safeguards you provide if you transfer personal data to a third country or international organisation.

Information can be viewed at the school, with a member of staff available to help and explain matters if requested or provided during a face-to-face handover. The applicant's views should be taken into consideration when determining the method of delivery. If the applicant has requested that the information be posted, a special next-day or recorded delivery postal service must be used.

Information relating to children

Children have the same right to access their personal information as adults and the same privacy rights. There is no minimum age in English law; however, current practice accepts that, provided a child is mature enough to understand

their rights, a child of or over thirteen shall be considered capable of giving consent. This does not rule out the receipt of a valid request from a child of a younger age, as each request should be considered on its merits.

When a subject access request is received from a child, it must be determined whether the child can understand the implications of their request and the information provided. If the child understands, their request will be handled the same way as an adult's.

Suppose a parent or legal guardian requests on behalf of a child aged 13 and over. In that case, the request will only be complied with when assurances are received that the child has authorised the request and that their consent was not obtained under duress or based on misleading information. If the child does not understand, a request from a parent or legal guardian for the child's information will only be complied with when assurances are received that they are acting in the child's best interests.

Response time GDPR & DPA

The response time for complying with a subject access request is as follows:

- 72 hours to acknowledge receipt of your request
- One month following the date of receipt. The timeframe does not begin until the school has received all the information necessary to comply with the request, i.e., proof of identity.
- If the requests are complex or numerous, we may extend the timeframe by a further two months. If this is the case, you will be informed in writing.

Education Regulations

Requests for information from parents for access to information classified as part of the education record must be responded to within fifteen calendar days. This includes essential educational information, Child and Parental details, Absence details, and progress for clarification.

Charges

If the requested information is personal and does not include information contained in educational records, the school cannot charge unless the request is manifestly unfounded or excessive.

The School may charge a “reasonable fee” for the administrative costs of complying with the request. The School can also charge a reasonable fee if an individual requests further copies of their data following a request. The amount charged will depend on the number of pages provided. The costs are based on a sliding scale, as outlined below.

Number of pages	Fee (£ 's)
1-19	£1.00
20-29	£2.00
30-39	£3.00
40-49	£4.00
50-59	£5.00
60-69	£6.00
70-79	£7.00
80-89	£8.00
90-99	£9.00
100-149	£12.50
150-199	£15.00
200-249	£17.50
250-299	£20.00

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300-349	£25.00
350-399	£30.00
400-449	£35.00
500+	£40.00

Exemptions

Some exemptions to the right to subject access apply in certain circumstances or to certain types of personal information.

Included below are some of the exemptions that apply to a school. This is not an exhaustive list;

- Regulation, Parliament and the Judiciary
- Journalism, Research and Archiving
- Health, Social work, Education, etc.
- Finance, Management and Negotiations
- References and Exams
- Subject Access Requests - Information About Other People
- Crime and Taxation

Third-Party information

If the information held identifies other people, then it will sometimes be right to remove or edit that information not to reveal the identity of the third parties unless the third parties have agreed to the disclosure (This is less likely to apply to information identifying teachers or other professionals unless disclosing it would cause them serious harm) reasonable steps will be taken to obtain third-party consent for disclosure.

Where redaction (information edited/removed) has taken place, a full record of the information provided should be retained to establish what was redacted and why an exemption was applied.

When the School is not the Data Controller or if the third parties do not consent,

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cannot be located, or have no response, data will not be disclosed as the School must still adhere to the law (it is not our data to share) and the statutory timescale.

Information likely to cause serious harm or distress

The School adopts the Serious Harm Test on any information which may cause serious harm to the physical or mental health of the pupil or another individual involved, this information will not be disclosed, or it will be redacted from the document, any information that would reveal that the child is at risk of abuse or information relating to court proceedings will also not be disclosed.

Crime and Disorder

Suppose the disclosure of the information will likely hinder the prevention or detection of a crime. In that case, the information should be withheld in the prosecution or apprehension of offenders or the assessment or collection of any tax or duty.

Legal professional privilege

If the information is general legal advice related to anticipated or pending legal proceedings, it is subject to 'legal professional privilege'. The disclosure of any communication to or from a legal advisor to another person (including the Data Subject) should not take place unless this has first been discussed with the legal advisor concerned.

References

The right of access does not apply to references given (or to be given) in confidence.

Absence of or invalid consent to disclosure

If the Data Subject is considered incapable of giving valid consent to disclosure (i.e. they cannot understand the nature/implications of the access request), or if it is suspected that the consent was obtained under duress by someone acting on their behalf, or based on misleading information, then access will be refused.

Compassion

Courage

Cooperation

Complaints

Complaints about the above procedures should be made to the Data Protection Officer (DPO), who will decide whether it is appropriate for the complaint to be dealt with under the school's complaint procedure.

Appendix 2 – Personal data breach procedure

Introduction

This procedure is based on guidance on personal data breaches produced by the ICO.

- On finding or causing a breach or potential breach, the staff member, governor or Data Processor must immediately notify the DPO or the Data Protection Coordinator.
- The DPO will investigate the report and determine whether a breach has occurred. To decide, the DPO will apply the Serious Harm Test to consider whether personal data has been accidentally or unlawfully processed:
 - Lost
 - Stolen
 - Destroyed
 - Altered
 - Disclosed or made available where it should not have been
 - Made available to unauthorised people
- Staff and governors will co-operate with the investigation (including allowing access to information and responding to questions). The investigation will not be treated as a disciplinary investigation.
- If a breach has occurred or is likely to happen, the DPO will alert the Headteacher and the COG.
- The School and DPO will make all reasonable efforts to contain and minimise the breach's impact. Relevant staff members or Data Processors should support the DPO with this where necessary, and the DPO should take external advice when required (e.g. from IT Representative).
- The DPO will assess the potential consequences (based on their seriousness and likelihood of occurrence) before and after implementing steps to mitigate the impacts.
- Using the Serious Harm Test, the DPO will determine whether the

breach must be reported to the ICO and the individuals affected.

- The DPO will document the decisions (either way), in case the decisions are challenged later by the ICO or an individual affected by the breach. Documented decisions are stored.

- Where the ICO must be notified, the DPO will do this via the 'report a breach' page of the ICO website, or through its breach report line (0303 123 1113), within 72 hours of the School's awareness of the breach. As required, the DPO will set out:

- A description of the nature of the personal data breach, including, where possible:

- The categories and the approximate number of individuals concerned.

- The categories and an approximate number of personal data records are concerned.

- The name and contact details of the DPO.

- A description of the likely consequences of the personal data breach

- A description of the measures that have been, or will be taken, to deal with the breach and mitigate any possible adverse effects on the individual(s) concerned.

- If all the above details are not yet known, the DPO will report as much as possible within 72 hours of the school's awareness of the breach. The report will explain that there is a delay, the reasons why, and when the DPO expects to have further information. The DPO will submit the remaining information as soon as possible

- Where the school is required to communicate with individuals whose personal data has been breached, the DPO will tell them in writing. This notification will set out:

- A description, in clear and plain language, of the nature of the personal data breach

- The name and contact details of the DPO

- A description of the likely consequences of the personal data breach

- A description of the measures that have been, or will be, taken to deal with the data breach and mitigate any possible adverse effects on the individual(s) concerned
- The DPO will consider, in light of the investigation and any engagement with affected individuals, whether to notify any relevant third parties who can help mitigate the loss to individuals, for example, the police, insurers, banks or credit card companies
- The DPO will document each breach, irrespective of whether it is reported to the ICO. For each breach, this record will include the following:
 - Facts and cause
 - Effects
 - Action taken to contain it and ensure it does not happen again (such as establishing more robust processes or providing further training for individuals)
- Records of all breaches will be stored.
- The DPO and Headteacher will meet to review what happened and how it can be stopped from happening again. This meeting will happen as soon as reasonably possible.
- The DPO and Headteacher will meet regularly to assess recorded data breaches and identify any trends or patterns that require action by the school to reduce the risks of future breaches.

Actions to minimise the impact of data breaches

We outline below the steps we might take to mitigate the impact of different types of data breaches should they occur, with a particular focus on breaches involving highly sensitive information. We will assess the effectiveness of these actions and modify them as necessary following any data breach.

Set out the relevant actions you will take for different types of risky or sensitive personal data your school processes. For example:

- Sensitive information being disclosed via email (including safeguarding records)

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- If special category data (sensitive information) is accidentally made available via email to unauthorised individuals, the sender must attempt to recall the email as soon as they become aware of the error.
- Members of staff who receive personal data sent in error must alert the sender and the DPO as soon as they become aware of the error.
- If the sender is unavailable or cannot recall the email, the School will ask the IT Representative to attempt to recall it from external recipients and remove it from the school's email system (retaining a copy if required as evidence).
- In any cases where the recall is unsuccessful or cannot be confirmed as successful, the School will consider whether it's appropriate to contact the relevant unauthorised individuals who received the email, explain that the information was sent in error, and request that those individuals delete the information and do not share, publish, save or replicate it in any way.
- The School will endeavour to obtain a written response from all the individuals who received the data, confirming that they have complied with this request.
- The School will conduct an internet search to check that the information has not been made public; if it has, we will contact the publisher/website owner or administrator to request that the data be removed from their website and deleted.
- If safeguarding information is compromised, the School will inform the DSL and discuss whether it should disclose any or all of its local safeguarding partners.

Other types of breach that you might want to consider could include:

- Details of pupil premium interventions for named children are published on the school website.
- Non-anonymised pupil exam results or staff pay information being shared with governors.
- A school laptop containing non-encrypted sensitive personal data is being stolen or hacked.
- The school's cashless payment provider was hacked, and parents'

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financial details were stolen.

- Hardcopy reports were sent to the wrong pupils or families.

School Email - EAA Update

Subject: Your Privacy Policies — 2025 Accessibility Upgrade

Dear [School Name],

We're updating all privacy policies to meet the changes in the Data Usage Access Act (DUAA), recent changes from the Disclosure Barring Service (DBS), and the European Accessibility Act (EAA) requirements effective 28 June 2025. These changes make your policies more accessible to everyone in your community.

What's Changed

Data Retention: Under the updated DUAA and DBS requirements, we've clarified that personnel information must be retained for 2 years. This ensures compliance with disclosure requirements whilst protecting staff and pupil data.

Stop the Clock Provisions: The DUAA now allows schools to pause the one-month subject access request deadline during winter and summer holidays when staff availability is reduced. This recognises the reality of term-time operations and protects your team from impossible timelines.

Reasonable and Proportionate Test: The DUAA introduces a requirement that subject access requests must be reasonable and proportionate. Schools can now refuse or modify excessive or unreasonable requests, protecting staff time and resources whilst maintaining transparency.

Font: All policies now use Lexend (11pt). This typeface is specifically designed for readers with dyslexia — letterform variations and generous spacing reduce visual crowding and reading errors by up to 20% in studies.

Readability: We've reduced reading difficulty from college graduate level (Grade 16-17) to early secondary level (Grade 8-10). Shorter sentences, plain language, active voice.

Plain Language Versions: Every policy now has a companion version with simplified explanations, bullet points, and visual aids. Parents, pupils, staff, and

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governors can all understand their rights.

Visual Aids: Infographics, flowcharts, and icon guides now supplement text explanations (Your Rights, SAR Process, Data Lifecycle).

Why This Matters

The EAA requires public sector bodies to make documents cognitively accessible — not just legally compliant. Your policies must be understood by diverse audiences: parents with English as a second language, pupils aged 12+, staff with varying literacy levels, governors without legal backgrounds.

The DUAA and DBS changes ensure you're handling personnel information correctly, meeting the 2-year retention requirement whilst maintaining transparency about how long data is kept. The new stop the clock and reasonableness provisions give you practical flexibility to manage subject access requests without compromising staff wellbeing or operational capacity.

These updates protect you from accessibility complaints and demonstrate inclusive practice. They also reduce your support burden — fewer clarification requests when people can understand policies the first time.

What You Need to Do

Nothing. Your updated policies are ready in your portal. Download, review with governors, publish to your website. We'll continue maintaining them as legislation evolves.